



Promoting fundamental British values as part of the curriculum at Landkey Community Primary Academy

The guidance, 'Promoting fundamental British values as part of SMSC in schools' (Ref: DFE-00679-2014), from the Department for Education, given in November 2014, states that schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils.

The following information sets out the approach taken by Landkey Primary in meeting these requirements.

The Curriculum was produced and agreed through a collaborative approach between teachers, school leaders and Governors. It is regularly reviewed, in conjunction with the children, with the last review being in the Summer Term 2017. We define our curriculum as:-

In order to promote personal growth and development, our curriculum is made up of the planned learning (skills, knowledge and understanding) opportunities, including a stimulating learning environment and learning how to learn. Ensuring that the children have well-developed learning behaviours and are inquisitive learners, along with the application of a growth mindset, are integral to the curriculum here at Landkey Primary. The curriculum includes not only the formal requirements of the school's curriculum, but also the range of extra-curricular activities and experiences, including home-school learning which provide enrichment. It also includes the school's ethos and values and what the children learn from the relationships both within the school community, the local area and the wider world.

The aims of our curriculum contribute to the school's ethos of being outward looking, active, responsible citizens, which are vital in promoting the values defined in the government document as 'British values'.

Some of the aims of the schools's curriculum which are key to this are:

- To enable children to be creative and to develop their own thinking skills
- To help children understand the breadth of Britain's cultural heritage
- To enable children to have a voice and be positive responsible citizens in their community and wider world
- To foster children's understanding of the importance of truth and fairness, so that they grow up with a commitment to respect and show empathy for all
- To help children to have a respect for themselves and high self-esteem

The NCSPA also provides many opportunities to address fundamental British values outside of the curriculum. Through our collective worship programme, pupils are challenged in their thinking and provided with opportunities to understand and explore British values. All school staff are aware of the need to consider and promote fundamental British values through their planning of extra-curricular clubs and activities, as well as any trips, visits or visitors coming in to school.

The School Council at Landkey also contributes to the children's understanding of the British values of democracy and the rule of law. Children from Reception to Year 6 participate in democratic elections for the position of Chairperson on School Council. The School Council also writes the Code of Conduct / rules for the school, which every child is expected to abide by. Similarly, the children take part in democratic 'mock' events linked to current events, for example the school held a children's campaign and subsequent election linked to the General Election.

Through our curriculum, Landkey Primary enables children to:

- develop self-esteem and self-confidence ☑ distinguish between right and wrong
- understand freedom of choice, especially in regards to religion, and knowing that this is protected in law
- learn tolerance of and respect for others from both their own and other cultures, faiths and belief systems
- learn about and participate in democracy and democratic processes
- appreciate and the rule of law and how it benefits individual citizens and society
- identify and combat discrimination