



The Approach to the Curriculum at Landkey Community Primary Academy

Introduction

The Curriculum was produced and agreed through a collaborative approach between teachers, school leaders and Governors. It is regularly reviewed, in conjunction with the children, with the last review being in the Autumn Term 2018. We define our curriculum as:-

In order to promote personal growth and development, our curriculum is made up of the planned learning (skills, knowledge and understanding) opportunities, including a stimulating learning environment and learning how to learn. Ensuring that the children have well-developed learning behaviours and are inquisitive learners, along with the application of a growth mindset, are integral to the curriculum here at Landkey Primary School. The curriculum includes not only the formal requirements of the school's curriculum, but also the range of extra-curricular activities and experiences, including home-school learning which provide enrichment. It also includes the school's ethos and values and what the children learn from the relationships both within the school community, the local area and the wider world.

Aims of the Curriculum

- To enable all children to achieve or exceed their potential through learning how to learn, application of good learning behaviours and developing their skills, knowledge and understanding
- To teach children the basic skills and knowledge of literacy, mathematics, science and information technology (IT)
- To learn how to lead a healthy life by making decisions that support their future health
- To enable children to be creative and to develop their own thinking skills
- To help children understand the breadth of Britain's cultural heritage
- To enable children to have a voice and be a positive responsible citizen in their community and wider world
- To foster children's understanding of the importance of truth and fairness, so that they grow up with a commitment to respect and show empathy for all
- To help children to have a respect for themselves and high self-esteem, through the application of growth mindset strategies

The Learning Journey

Teachers plan in a cross-curricular way wherever possible. Key to this approach is a process called The Learning Journey:

This process enables teachers to be responsive to the needs of the children, whilst still providing them with the core learning that they need.

Here at Landkey Primary we provide the Learning Journey through a creative curriculum based around the Cornerstones Curriculum, a nationally recognised approach for delivering outstanding learning opportunities for children.

What is the Cornerstones Curriculum?

The [Cornerstones Curriculum](#) is a creative and thematic approach to learning that is mapped to the 2014 Primary National Curriculum to ensure comprehensive coverage of national expectations. Our curriculum is delivered through [Imaginative Learning Projects \(ILPs\)](#) which provide a rich menu of exciting and motivating learning activities that make creative links between all aspects of our children's learning.

We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts. Our curriculum provides lots of learning challenges throughout the academic year that will require children to solve problems, apply themselves creatively and express their knowledge and understanding effectively across the curriculum.

The curriculum also provides a rigorous essential skills framework that outlines the end of year expectations in all subjects.

How it Works?

Children progress through four stages of learning in each ILP – Engage, Develop, Innovate and Express. To find out more about these stages please click on the link through to Cornerstones website:

<https://cornerstoneseducation.co.uk/>

The subjects incorporated within this creative approach include:

- Science
- Design Technology
- IT and Computing
- Physical Health and Wellbeing (PE and PSHE)
- Creative Arts (Art and Music)
- Humanities (Geography and History)

Other subjects (Maths, English, RE and MfL) are also included in this approach wherever possible but do sometimes, out of necessity, sit outside of this process as stand-alone subjects.