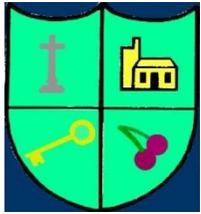


# Landkey Primary School



## PE & Sports Premium Report 2017/18

At Landkey Primary School we are committed to excellence in PE, ensuring that every child values physical activity as part of a healthy lifestyle. We strive to provide outstanding provision for PE and sport across the school, and aim to give every child the opportunity to reach their full potential across a wide range of physical activities. We understand the vital importance that effective learning in PE has on the holistic development and wellbeing of every child. As such, we strive to promote healthy, active lifestyles and celebrate physical as well as academic achievement. We have achieved the School Games Silver Award in recognition of our PE and School Sport provision available to all pupils.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>28 children were trained to be sports leaders by Chris Farr and all were involved in active lunchtimes.</p> <p>Once again our school received a Silver Award from the School Games Mark for good participation in P.E and Sports events over the year.</p> <p>We had 3 children attend the Year 6 Rising Stars program. They attended workshops put on throughout the year including Volleyball and Tennis. The program ends with a trip to Bath University to look at the facilities and try sports that may not be on offer locally.</p>	<p>To continue to offer more clubs for KS1 and KS2.</p> <p>Year 5 to continue having access to a full swimming programme, this is to ensure at least 90% of pupils can swim at least 25meters.</p> <p>Continue to attend as many festival and events throughout the yearly, ensuring a fair chance to all pupils who wish to take part.</p> <p>Promote health and wellbeing throughout the school and embed into school life.</p> <p>Provide Year 4 with outdoor and adventurous activities through a residential.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>69%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>62%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>73%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,750	Date Updated: 01/04/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £4,400
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase opportunities for Daily Physical Activity.</li> <li>To improve overall fitness of pupils – PE expert to support and provide high quality PE lessons and variety of clubs in school. Provide a highly motivated school environment, which encourages activity.</li> <li>Broad range of sport clubs offered daily</li> <li>Provide personalized intervention sessions for individuals or groups of pupils who need support in PE</li> </ul>	<ul style="list-style-type: none"> <li>Introduce daily mile. Active lunchtimes continue to be successful in KS1 and KS2. All students receive 2 hours of physical education per week. We held a 'fitness week' in the Spring term which proved to be very successful, chn experienced a variety of physical activities, healthy eating talks and how to keep the mind healthy sessions.</li> <li>Delivery of before school clubs</li> <li>Delivery of after school clubs 5 days per week</li> <li>Fun Fit sessions for those pupils identified as requiring support with accessing physical activity or with gross-motor difficulties</li> </ul>	<p>£4,400</p> 	<p>Year 1 are regularly taking part in the daily mile.</p> <p>Fitness week was very successful, staff were up-leveled in terms of how to share good practice with children on how to keep their mind and body healthy.</p> <ul style="list-style-type: none"> <li>72% of KS2 signed up to attend at least 1 PE club throughout the year</li> <li>86% of KS1 signed up to attend at least 1 PE club throughout the year</li> <li>72% of Year 5 &amp; 6 signed up to at least 1 PE throughout the year</li> </ul> <p>1 x member staff has had CPD to deliver FunFit to Year 1 and 2 pupils.</p>	<p>It would be beneficial to hold a 'fitness week' each term to revitalize the subject. Once year 1 have trailed the daily mile for a sustainable time, the plan is to promote this to other year groups after analyzing the benefits of it.</p> <p>Staff are growing in confidence and knowledge, allowing chn to experience sports in a positive way. Non-traditional sports such as surfing are proving popular with children who lack confidence in team sports.</p> <p>EYFS teacher to deliver FunFit daily as part of the daily timetable to all students. This will easily highlight which children need extra support with it as an</p>

<ul style="list-style-type: none"> <li>Promote health and wellbeing to all children.</li> </ul>	<ul style="list-style-type: none"> <li>Through assemblies, display boards, circle time/class discussions, PE starters and plenary, small group intervention.</li> </ul>		<p>PE coordinator and HLTA are key promoters to health and wellbeing within school, SEN coordinator is also highly involved.</p>	<p>intervention.</p> <p>Ongoing promotion so it will be embedded into daily school life and learning.</p>
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<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<p>Total allocation: £5,100</p>
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To lead &amp; manage a strategy for the development of physical education – School Management time</li> <li>Provide Year 6 children with sports leadership opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure PE and Sport specific display boards are up to date, always inspiring and motivating pupils in school.</li> <li>Ensure resources are all up to date and equipment is accessibly available to all.</li> <li>Positive communication with teaching staff to ensure a smooth delivery of all PE sessions.</li> <li>Offering individual session to groups of children who have behavior and attainment difficulties.</li> </ul> <p>Through subscribing to Park School sports coordinator, opportunities arise for children to become young active leaders – which allows them to deliver active lunchtimes on a daily basis.</p> <p>8 x Year 6 children are sport leaders for</p>	<p>£2,200</p> <p>(Part of Park School subscription package) £2000</p>	<p>Children are inspired by the school displays and always check to see what event is coming up next or to see if their results or photographs have been published.</p> <p>– These children come to school and their behavior and attitude has improved within the classroom and school.</p> <p>Year R – 5 respect year 6 pupils and look up them as role models. It promotes happier and healthier lunch times. Behavior is well is noticeably better when lunchtimes are active and children can join in with planned, structured activities.</p> <p>Children help plan, organize and deliver 'fitness week', sport relief fundraising day</p>	<p>This has been a vital part of our whole school improvement in PE as this member of staff has provided the building blocks for every class to ensure that every child has a positive experience of PE.</p> <p>Continue Park subscription next year. Potentially train Year 5 students at the end of the Spring term so they can become active leaders in the summer term.</p>

<ul style="list-style-type: none"> <li>Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity</li> </ul> <p>Year 5 to have top-up swimming sessions.</p>	<p>the 4 school house groups. They help lead active days, through planning activities and supporting staff leading the day and supporting other pupils take part.</p> <ul style="list-style-type: none"> <li>Release staff in order to attend regular external events including the School Games events and local sports competitions.</li> <li>Attend sports fixtures, competitions and festivals to allow pupils to represent the school against other schools.</li> </ul> <p>Transport to be provided. Follow DevonSwim100 programme.</p>	<p>£900</p>	<p>and sports day along with other events. This improves their confidence and leadership skills.</p> <p>Landkey have attended 12 events in the Autumn and Spring term. Landkey have gained multiple top three places and gone through to North Devon finals.</p> <p>To ensure at least 90% of pupils leave primary school being able to swim at least 25metres.</p>	<p>Providing children with the opportunity to represent the school allows pupils to show new confidence and independence. For some children in particular, events bring them alive and we get to see them animated about their day. It motivates pupils to join sports clubs and enjoy physical activity.</p> <p>Potentially look at only offering swimming to children who did not meet the 25metres assessment in year 3 and the other children could access water polo or surf life saving skills during their top-up.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation: £1830
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional development opportunities for staff and supply costs.	Subscription to Pedpass Leadership briefing meetings attended by PE coordinator. Cricket INSET attended by one teacher and a student teacher. Real Gym INSET attended by a HLTA.	£270	PE coordinator reports back to other staff members and keeps staff updated on health and safety. KS2 staff have been updated on cricket rules prior to teaching cricket and the festivals starting. New teaching resources have been made available. HLTA fed back to PE coordinator regarding the Real Gym training and use of resources. This will then be fed back to all staff before the new school year.	All feedback from CPD sessions has been recorded so it can inform planning in the future.
Purchase the Real P.E gym curriculum to support teachers in this area.	HLTA to attend training and then teach Real Gym in years 2, 3 and 5.	£294	Gymnastics was an area where staff felt less confident to teach and felt like the current school planning did not suit their class. Purchasing Real Gym has brought gymnastics back to life and as a result it has also re-energized the children.	Purchase Real Gym for Year 1 and 5. Then all years can have access to the product and differentiate as needed.
Resources for teaching/planning of after school clubs	New netballs, tag balls, tag belts, cricket equipment, tennis balls invested in. A new ball pump has been invested in.	(part of updated equipment costs)		PE equipment will be retained and used for future activities
Up-level staff knowledge and confidence on teaching the PE curriculum	TBC	£1266	TBC	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: £5700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To increase adventurous activities in lower KS2 ie; climbing, one night sleepover for Year 4.</p> <p>Broad range of sport clubs offered daily, which are changed every term to offer different and seasonally appropriate activities</p>	<p>Year 4 will be attending a one night residential at Rock and Rapids South Molton. They will get the opportunity to experience a range of outdoor adventurous activities.</p> <ul style="list-style-type: none"> <li>• Delivery of before school clubs weekly, including activities such as Badminton, surfing, dance and running club.</li> <li>• Delivery of after school clubs 5 days per week, plus organization of school led competition. Activities throughout the year include Football, Netball, Tag Rugby, Multi-skills, Dance, Cricket, Rounders and Tennis.</li> <li>• MD Dance company ran an after school club in the Autumn Term for KSI.</li> <li>• GoalGetters have ran an after school football skills club for KSI in the spring and summer term.</li> </ul>	<p>£1700</p> <p>MD dance company - £700</p>	<p>Summer term 2</p> <p>72% of KS2 children have attended a club so far this year. 80% of KSI children have attended a club so far this year.</p>	<p>Whilst the funding is available, we will offer this opportunity to Year 4 pupils.</p> <p>Teachers increasing confidence in a range of sports, which may lead to increased motivation and provision for club delivery.</p>
<p>Offer opportunities for pupils to experience a broad range of physical activities in order to provide the best chance of finding something they will engage with and want to participate in, into the future</p>	<p>Purchase PE equipment to allow for a wide range of physical activities, including alternative activities such as Dodgeball, Handball, Ultimate Frisbee. Also, allow for more equipment to be</p>	<p>£2500</p>		<p>PE equipment will be retained and used for future activities</p>

	<p>purchased to increase participation, inclusion and engagement in lessons, clubs and at break times/lunch times.</p> <p>Purchase outside football/table tennis tables for KS2 field.</p> <p>Update gym mats/trolley.</p> <p>Continue to buy forest school equipment/tools to improve the learning and experience of the children outside</p> <p>Purchase 2 x outdoor sheds to keep playtime equipment readily available</p>	£800		
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<b>Key indicator 5: Increased participation in competitive sport</b>	<b>Total allocation:</b> <b>£796</b>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity.</p>	<p>Provide transport to the events as the location of the school does not allow us to walk or get public transport. We do ask for parent contributions however this does not fully cover the cost of transport.</p>	<p>Originally £100 but due to attending more events, current spend is £300 – this is likely to increase by the end of the year.</p>	<p>87% of children from year 1 – 6 have/or it is planned in the diary have attended a sports event/festival.</p> <p>14+ KS2 children attended the SEN Devon ability games</p> <p>Years 2, 4 and 5 have so far attended festivals and events.</p> <p>Y1, 3 and 6 are due to attend festivals/events in the summer term.</p>	<p>This provided staff with in house CPD of games and activities to continue using in class.</p>

<p>Hold intra school activities across the whole school with sports leaders.</p> <p>Gifted and talented opportunities for year 6 pupils.</p>	<ul style="list-style-type: none"> <li>- Fitness week</li> <li>- Sport Relief day</li> <li>- Sports Day</li> <li>- R and KS1 mini Olympics festival</li> <li>- Y3/4 cricket intra school festival</li> <li>- Y5/6 rounders intra school festival</li> </ul> <p>Local community rising stars day. Bath university gifted and talented day</p>	<p>£20</p> <p>£200</p> <p>£76</p>	<p>R, 1 and 2 have benefitted from Tarka Tennis coming in to school to deliver a festival.</p> <p>R, 1 and 2 have benefitted from bike balance sessions.</p> <p>Y6 benefitted from Tarka Tennis coming into school to deliver their last tennis session of the unit.</p> <p>Competitive element offered to every pupil within the school. Children competing in year groups and house groups. Pupil voice shows that these event days are motivating and inspiring. Staff report that attainment and behavior is improved.</p> <p>Rising stars day was successful and inspired pupils. Bath university – Summer Term</p>	<p>This gave the teacher some new teaching ideas and games to use.</p> <p>To continue and increase intra-school activities.</p> <p>Member of staff is attending, she will be able to come back to school and inform staff on how to inspire our GD children and who to aspire to.</p>
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Notes –

- Overspend of £120 on transport costs.