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 Tel: 01271 830421

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## Child of the Week

### Lily (Stingrays)

for always wanting to learn more and being caring, kind & encouraging to her peers.

## Sports Children of the Week

### Beth & Mary (Stingrays)

for being fantastic Active Lunch leaders. They do a great job setting up activities and encouraging younger children to stay active!

## Very Important Information

Today's newsletter is quite lengthy but it contains a lot of very important information, including a reminder of the school's Acceptable Behaviour Policy From Parents (in particular we would like to draw your attention to the section regarding Inappropriate Use of Social Networking Sites) and a letter regarding school funding.

**Please take the time to read the whole newsletter.**

## Absence Reporting

If your child is poorly and will be away from school please make sure you let Sam know (tel: 01271 830421 or admin@landkey-primary.devon.sch.uk ) and please remember to tell us if your contact details change. During busy times, we are not always able to answer the phone but we do listen to answerphone messages so please leave one if the answerphone picks up your call. If you do not let us know why your child is away from school we will contact you to find out the reason for their absence. In some instances, we have to try several times throughout the day and ring several numbers before getting a response. You can imagine that this is quite a time consuming task and so your co-operation would be very much appreciated in reporting absences promptly.

## Let's talk PANTS

In our PSHE lessons this term, we will be discussing the NSPCC's PANTS rules. These are designed to teach pupils how to stay safe from sexual abuse, without giving explicit information or telling scary stories or even using the term "sexual abuse". In the lessons, Children will learn about the 'PANTS' acrostic, which stands for:

- Privates are private
- Always remember your body belongs to you
- No means no
- Talk about secrets that upset you
- Speak up, someone can help.

The lesson will be fully age-appropriate.

If you do not wish your child to take part in these lessons you may withdraw them by sending in written notification.

More information about talking PANTS, including a short film and a parent guide can be found at [www.nspcc.org.uk/pants](http://www.nspcc.org.uk/pants)



## Dates for Your Diary

**New Dates added are highlighted**

15 Mar	Comic Relief – Funny Faces Day
22 Mar	Stingrays Class Burton Art Gallery Trip
25 – 29 Mar	Last Week of Clubs
25 Mar	Girls Football Tournament at Park (selected children)
27 Mar	Boys Football Tournament at Park (selected children)
27 Mar	14:30 – Starfish Class Assembly
28 Mar	13:30 – Octopus Class Open Afternoon
29 Mar	Non Uniform Day – Tombola & Chocolate donations for Easter Fete
29 Mar	PTA & School Council Easter Fete
03 Apr	Stingrays Class Memory Book Photos
04 Apr	Super 6 Golf at Saunton Sands (selected Y5/6 chn)
04 Apr	13:30 Turtles Class Open Afternoon for Parents
05 Apr	End of Half Term
23 Apr	Back to School
24 Apr	Tri Golf at Saunton Sands (selected Y3/4 chn)
25 Apr	14:30 - Turtles Class Assembly
02 – 03 May	Turtles Class Residential
13 – 17 May	KS2 SATs Week
24 May	End of Half Term
27 – 31 May	Half Term
03 Jun	Back to School
12 Jun	Sports Day
19 Jun	Turtles Class Open Afternoon for Parents
21 Jun	Stingrays Class Oceanfest Trip
26 Jun	Reserve Sports Day
28 Jun – 01 Jul	London Residential
17 Jul	PTA DISCO
23 Jul	Last Day of Term

# Next Week's Menu



## WEEK TWO

WEEK STARTING: 05-11-18, 26-11-18, 17-12-18, 21-01-19,  
11-02-19, 11-03-19, 01-04-19

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
OPTION ONE	Mediterranean Pizza	Cottage Pie	Roast Chicken, Gravy and Stuffing	Organic Pork Meatball Sub	Salmon Fish Fingers
OPTION TWO	Singapore Noodles	Lentil & Sweet Potato Curry with Rice	Quorn Fillet	Mexican Bean Spicy Rice	Southern Style Quorn Burger
SIDES	Baked Beans or Peas, Potato Wedges	Mixed Vegetables, Diced Potatoes	Broccoli and Diced Carrots, Roast Potatoes or Creamed Potatoes	Sweetcorn, Pasta	Peas or Baked Beans, Chips or Pasta
DESSERT	Dairy Free Chocolate Cake with Orange Icing	Apple and Raspberry Strudel served with Custard	Fresh Fruit Platter or Fruit Smoothie	Apple and Strawberry Jelly and Ice Cream	Rosalie Italian Biscuit and a Fruit Drink
JACKET POTATO	Beans or Cheese	Beans or Cheese	Beans or Cheese	Beans or Cheese	Beans or Cheese

Reception & KS1 are entitled to a Free School Meal. For KS2 children school meals cost £2.10 per day. Please make cheques payable to **Tarka Learning Partnership**. KS2 Only Option 4 = Picnic Lunch

We're having a  
non-school uniform day on  
Friday 15<sup>th</sup> March!

Wear your Funniest Face to  
school & bring in a donation  
for Comic Relief.



# LANDKEY COMMUNITY PRIMARY ACADEMY

## ACCEPTABLE BEHAVIOUR FROM PARENTS

(This policy is also available on the school website)



### Rationale:

At Landkey Primary we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. Behaviour that will cause harassment, alarm or distress to users of the premises is contrary to the aims of the school.

### Aims:

- That all members of the school community treat each other with respect

### Expectation:

- That adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community
- That no members of staff, parents or children are the victims of abusive behaviour, defamatory comments or open to threats from other adults on the school premises
- Physical attacks and threatening behaviour, abusive or insulting language verbal or written, to staff, governors, parents and carers, children and other users of the school premises will not be tolerated and will result in withdrawal of permission to be on school premises
- Any parent who is asked to leave the school premises will have the right to appeal the decision by writing to the Chair of Governors

Please note that incidents of rudeness will be logged with the Chair of Governors.

### Persons Causing Nuisance / Disturbance on School Premises

#### Section 547 of the Education Act 1996

School premises are private property and parents have been granted permission from the school to be on school premises. However, in case of abuse, rudeness or threats to staff, pupils or other parents, school may ban parents from entering school.

It is also an offence under section 547 of the Education Act 1996 for any person (including a parent) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned.

School is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing children into school.

### Guidelines:

Types of behaviour that are considered serious and unacceptable and will not be tolerated towards any member of the school community:

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

Shouting, either in person or over the telephone

- Inappropriate posting on Social Networking sites which could bring the school into disrepute or be deemed as bullying
- Speaking in an aggressive/threatening tone
- Defamatory comments
- Rudeness of any kind
- Physically intimidating , e.g. standing very close
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- Shaking or holding a fist towards another person
- Swearing
- Pushing
- Hitting e.g. slapping, punching or kicking
- Spitting
- Racist or sexist comments including sexual innuendo

### **Inappropriate use of Social Networking Sites:**

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases, other parents/pupils.

The Governors of Landkey consider the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community.

Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Deputy Headteacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child/ren being educated in Landkey Primary is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.

### **Unacceptable behaviour may result in the Police being informed.**

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse.

Parents have the right of appeal by writing to the Chair of Governors within ten days of permission to enter the school premises being withdrawn.

### **Responsibilities:**

It is the responsibility of the Head teacher and Governors to monitor and review this policy.

### **Appendix 1**

#### **Procedure to address inappropriate behaviour by adults on the school site**

At Landkey Primary School we operate a 'zero tolerance' of the use of inappropriate behaviour anywhere on the school site.

*\*\*Inappropriate behaviour means disrespectful conduct towards people or property within the school site.*

#### **Our Parental Behaviour Policy states:**

- That adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community
- That no members of staff, parents or children are the victims of abusive behaviour or open to threats from other adults on the school premises.

All staff and governors agree that any adult found to be using inappropriate behaviour towards other adults or children should be dealt with using the following steps:

An adult approaches another child	The adult will be spoken to immediately and the issue investigated by a school leader. This will be reported to the Headteacher and recorded. The adult will receive a warning letter.
A parent approaches another parent.	The parent should report this to a member of staff or a school leader. The offending parent/s will be spoken to as soon as possible after the incident and reminded that we have a zero tolerance of inappropriate behaviour. A letter will be given to the parent/s. This warns a parent that if it recurs they could be banned from the school site under section 547 of the Education Act 1996.
A parent approaches a member of staff	This should be reported immediately to a member of the Senior Leadership Team. This will be investigated as soon as possible and the member of staff will be informed of the action taken. The parent/adult will be spoken to and given a warning letter. This warns a parent/s that if it recurs they could be banned from the school site under section 547 of the Education Act 1996.
Recurring inappropriate behaviour	If a parent/s continues to use inappropriate behaviour, they will be referred to the Policy for Parental Behaviour. This indicates how anti-social behaviour, when not corrected, can lead to interviews with the HT and Governors. This can then lead to a ban from the school site under section 547 of the Education Act 1996.

**\*\*For 'parent' read for any adult who accompanies children onto the school site**



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Dear Parent / Carer

### Update – School Funding Issues

I wanted to contact you to provide an update on current issues relating to school funding.

Sadly, I have to confirm that despite intense lobbying of the Government and Department for Education, matters remain extremely challenging. In short, schools are still not being provided with adequate funding and resource to deliver the level of provision and support that is expected and that our families and children deserve.

#### Current Concerns

- Since 2010 school budgets have been reduced in real terms by 8% and by 20% at post-16
- Class sizes are rising and the curricular offer is being restricted
- Increasingly, schools are being asked to support with children's emotional health and wellbeing. Frequently, we do not have adequate resource to meet a growing need.
- Often, the most vulnerable students in our schools – those from disadvantaged backgrounds or those with Special Educational Needs and Disabilities (SEND) – are bearing the brunt of cuts and schools are struggling to provide the levels of support that they are entitled to.

These issues are not simply affecting a few schools. They are common features across our education system up and down the country. Levels of concern are so widespread amongst headteachers that we are all working together with a united voice.

As such, we have written to the Secretary of State for Education on three separate occasions since September 2018. We are dismayed that he has chosen to ignore our communications and repeated requests to meet. On 13 December 2018, we were informed by a junior civil servant that ***"I am afraid that, on this occasion, the Secretary of State and the Minister of State must decline your offer to meet. I hope you will understand that their time is heavily pressurised and their diaries need to be prioritised according to ministerial, Parliamentary and constituency business."***

Given the seriousness of the current school funding crisis and the impact upon schools, children and families, headteacher colleagues and I, believe that this approach is entirely ill-judged. On 14 January 2019, we wrote again to the Secretary of State for Education asking that he reconsider meeting with representative headteachers. Six weeks later, this request was declined once more: ***"As I'm sure you will appreciate, both their diaries are very full and they are unable to accept your kind offer at this time."*** Thousands of headteachers simply do not understand what issues could be seen as more important than the ones we are raising on behalf of schools, children and families.

In September 2018, over 2000 headteachers campaigned at Westminster in order to underline the seriousness of the current situation. This action was unprecedented.

The 'Worth Less?' campaign group now comprises 64 Local Authorities and Boroughs, covering thousands of schools and millions of families. This gives a clear indication of the levels of concern felt by reasonable and moderate headteachers in England.

We continue to recognise that there is not a 'bottomless pit' of money and also acknowledge that many local MPs from across the political spectrum are taking a supportive approach. We must make clear, however, that the current response from the Department for Education is inadequate.

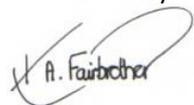
#### **Why we need to meet**

- Headteachers want to contribute constructively to overcome current funding issues.
- Headteachers want to reflect the serious concerns expressed by families regarding inadequate levels of resource and provision especially for our most vulnerable students.
- Headteachers want to ensure that schools receive a much better deal when future Government spending plans – the Comprehensive Spending Review - are drawn up over the next few months.
- Headteachers want to indicate serious and rising concerns relating to the wider pastoral and social care that schools are expected, by default, to provide against a background of severe cuts to Local Authority provision.

Headteacher colleagues and I, feel fortunate that we have been so strongly supported by parents and carers as we campaign for a much improved level of funding for our schools and pupils. We urge you to continue to make representations to your local MP and to the Department for Education and wider Government to ensure that matters improve.

We will continue to inform you of the facts and to campaign vigorously over coming weeks and months. A positive starting point should come from the Secretary of State for Education in the form of an urgent meeting.

Yours sincerely

A handwritten signature in black ink, appearing to read 'K. A. Fairbrother', written over a light blue circular stamp.

Kate Fairbrother  
Headteacher