

Landkey Primary School
2017-2018 Pupil Premium Funding Outcomes
Parent Information, Autumn 2018



Outcomes for Children 2017-2018

Landkey's key objectives regarding 'disadvantaged' pupils

- To ensure that opportunities and outcomes for disadvantaged pupils are in line with those of non-disadvantaged pupils in school
- To ensure funding is used to close the gap between disadvantaged pupils and other children in school and nationally, both attainment and progress in reaching expected standard.
- To strive to maintain a holistic approach which benefits disadvantaged pupils academically but also emotionally and socially.

Total amount of Pupil Premium grant received (2017-2018):

Academic year 17-18			
Number of pupils on roll	29	171	200
	Reception	Y1-Y6	Total
Number of PP pupils	6	31	37
Total amount of PP received in 2017-2018			£36990

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An overview of expenditure and impact of the Pupil Premium Grant 2017-2018

Strategy/Intervention	Resources/Cost	Objective	Measurable Impact	Next Steps
TA intervention KS1 to deliver THRIVE, quality PPA cover and specific intervention	£6,392 3 PPA afternoons KS1 reading intervention 4 PPG pupils having THRIVE	To improve progress and attainment of PPG pupils To develop emotional and social skills of disadvantaged pupils.	11 EYFS/KS1 PPG pupils EYFS (3 pupils)% working at expected level: Reading 33%, Writing 33%, Maths 67% KS1 PPG (8 pupils) % working at expected or above: Reading 63%, Writing 38%, Maths 63% KS1 pupils making good or better progress: Reading 100%, Writing 75%, Maths 75% THRIVE: Of these 4 children, 1 pupil at risk of exclusion managed to stay in school full time with no exclusions.	To continue to maximise attainment and progress of KS1 pupils, especially in writing To continue to provide Thrive provision for those PPG with emotional and social needs.
Music tuition	Same pupils have continued with tuition 1 pupil recorder £180 1 pupil guitar £240 1 violin £360 Total : £780	To offer PP children enrichment opportunities which give wider learning experiences and to improve confidence.	All of these children have opted to continue this instrument for another year. All performed in a concert at the end of the school year for children and parents.	To try to encourage more PPG to take up music tuition.
Read, Write Inc KS1 phonics	2x TA 5 hrs per wk 10hrs total - £3,973	To improve literacy outcomes at the end of KS1 and provide	Phonics scores have greatly improved from 90% compared to 93% (national was 81%)	Moving forward the focus will be on Reception and Y1 as Y2 are able to move

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		intervention for those failing to meet the expected standard.	PPG pupils have made significant progress.	off RWI onto Talk for Writing due to long term impact of the scheme.
Maths intervention Y2, Y3, Y4 Forest school Buffy	£3,973	To provide focused, small group maths intervention to close gaps in mathematical understanding To improve confidence and foster a positive attitude to learning.	Y2- 2 pupil made accelerated progress and achieved all the objectives. 1 other pupil made good progress and achieved most of the objectives. Y3 pupil achieved all the targets Forest School continues to provide much needed provision for these pupils.	As gaps are filled more focus can be given to Y3 and Y2 To continue and extend Forest School provision
Mentoring	3.5hrs per wk (7 TAs across school) £1390	To accelerate learning by providing timely intervention and support with misconceptions/ confidence and focus on learning behaviour	Mentoring enabled children with difficulties stay engaged and in some cases accelerated progress was made	Continue with this ensuring the support is directed to those most in need.
TA intervention	£7498	To provide focused intervention in Year 5 and 6	PPG children in Y5 and Y6 made good progress from last end point.	To maintain level of TA support in Year 6 and continue with Fresh Start intervention in Y5 and Y6
Residential / trips /clubs	Trips £480 Residential £900	To offer PP children enrichment opportunities which give wider learning	All PP children who wished to take part in trips were able to.	To continue to provide rich varied opportunities for PP children

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		experiences and improve confidence.		
1 day per wk- SENCo	£7,185.4	To continue to increase attainment and progress for disadvantaged pupils with SEND needs across the school. To provide support to disadvantaged pupils and their families through the DAF process	See SEN report and analysis.	From the data there is a need to focus on writing specifically in 2018-19. There is also a focus on mental health.
Pupil Premium Champion	£4575	To monitor PPG progress and attainment half-termly To ensure best possible outcomes for PPG pupils	End of year KS1 (4 pupils) results (EXS+): Reading 75% Writing 50% Maths 100% End of year KS2 (5 pupils) results (EXS+): Reading 75% Writing 75% Maths 50%	To continue to focus on attainment and progress of PPG pupils.
Study books for Y6; reading, writing and maths	£225 – revision £195– study books Total – £420	To support Y6 with revision for end of Key stage SATS	End of KS2 results for PP children were improved and all PP made good progress from the end of Y5.	To continue to support Y6 pupils with revision for SATs.

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