



# Landkey Primary School – Reception - Long Term Planning

## Mrs Beth Ryan

Term	PSED	Physical Development	Communication and Language	Literacy	Maths	Topic (Understanding of the World, Expressive Arts and Design)
<b>Aut 1</b> <b>7wks</b>  Power and governance	<b>Jigsaw Puzzle:</b> Being me in my world  See themselves as a valuable individual  Settling into school, becoming confident, developing friendships, building relationships  Rules in class and school. How can rules help us?  Listening to others Taking turns to express a view  Managing basic hygiene.  Healthy eating.	<b>Real PE – Personal</b> Pre level 1 & level 1 - Birthday Bike Surprise - Pirate Pranks  <b>Fine Motor:</b> pencils, paintbrushers, scissors, tweezers, threading.  <b>Gross Motor</b>  Develop skills such as running, hopping, jumping, crawling  Develop skills needed to manage the day successfully, e.g. lining up, mealtimes.	Understand how to listen and why it is important.  Learn and use new vocabulary – word of the day.  Retell familiar stories.  Learn rhymes, poems and songs.  Engage in story time.	<b>Narrative:</b> Goldilocks and the three bears  <b>Narrative:</b> The Little Red Hen  Poetry linked to Harvest  <b>RWI:</b> Set 1  Read individual sounds.  Form lower case letters correctly.	<b>White Rose:</b> Getting to know you, Just like me  Numbers to 10.  Matching, sorting, comparing amounts, comparing size, mass and capacity.	<b>What makes me special</b>  <b>EAD:</b> sharing ideas and resources, mixing colours, observational drawings, exploring a variety of materials and tools.  Artists: Andy Goldsworthy  <b>UTW:</b> Talking about members of immediate family and community. Describe what they see, hear, feel while outside. Exploring the natural world. Making porridge, cooking eggs.  European Day of Languages  <b>Music:</b> Charanga Exploring a range of music, talking about music, creating music.  <b>ICT:</b> Listening to stories, playing games on computer/IWB  <b>RE:</b> F1 Why is the word God so important to Christians?  Harvest Festival.
<b>Aut 2</b> <b>7 wks</b>	<b>Jigsaw Puzzle:</b> Celebrating Difference	<b>Real PE – Social</b> Pre level 1 & level 1 - Journey to the Blue Planet	Understand how to listen and why it is important.	<b>Narrative:</b> The Train Ride/The Naughty Bus	<b>White Rose:</b> It's me, 1, 2, 3 Light and Dark	<b>Transport</b>  <b>EAD:</b> sharing ideas and resources, mixing colours, observational drawings,



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<p><b>Social justice and inequality</b></p>	<p>Show sensitivity to people's feelings and needs.</p> <p>Supporting others in group or class.</p> <p>Importance of caring and sharing.</p> <p>What is fair and unfair?</p> <p>Basic needs for human life</p>	<p>- Monkey Business</p> <p><b>Fine Motor:</b> pencils, paintbrushes, scissors, tweezers, threading.</p> <p><b>Gross Motor</b></p> <p>Further develop skills needed to manage the day successfully, e.g. lining up, mealtimes.</p>	<p>Learn and use new vocabulary – word of the day.</p> <p>Retell familiar stories.</p> <p>Learn rhymes, poems and songs.</p> <p>Engage in story time.</p> <p>Ask questions.</p> <p>Use talk to sort out problems and organise thinking.</p>	<p><b>Non-fiction:</b> Fire of London</p> <p>Autumn poetry e.g. weather, fireworks</p> <p><b>RWI:</b> Set 1 and start Set 2. Introduce reading Ditties.</p> <p>Read individual sounds.</p> <p>Blend sounds into words.</p> <p>Form lower case letters correctly.</p>	<p>Representing, comparing and the composition of 1, 2, 3.</p> <p>Circles and triangles and positional language.</p> <p>Representing numbers to 5.</p> <p>One more and one less.</p> <p>Shapes with four sides, time</p>	<p>junk modelling, exploring a variety of materials and tools.</p> <p><b>UTW:</b> comment on things from the past, recognise differences between our country and other countries. Local walk to church. Bonfire night/fireworks.</p> <p><b>Music:</b> Charanga Exploring a range of music, talking about music, creating music.</p> <p><b>ICT:</b> Listening to stories, playing games on computer/IWB, shows an interest in technological toys e.g. cameras, mobile phones</p> <p><b>RE: F2</b> Why is Christmas so special to Christians? <b>F4</b> Being special. Where do we belong?</p> <p>Respecting others beliefs.</p> <p>Nativity.</p>
<p><b>Spr1 7 wks Identity and diversity</b></p>	<p><b>Jigsaw Puzzle:</b></p> <p>Uniqueness and value of every person.</p> <p>Similarities and differences between self and others</p>	<p><b>Real PE – Cognitive</b> Pre level 1 &amp; level 1</p> <p>- Tilly the Train's Big Day Out</p> <p>- Thembi walks the Tightrope</p> <p><b>Fine Motor:</b> pencils, paintbrushes, scissors, tweezers, threading.</p> <p><b>Gross Motor</b></p>	<p>Understand how to listen and why it is important.</p> <p>Learn and use new vocabulary – word of the day.</p> <p>Retell familiar stories.</p> <p>Learn rhymes, poems and songs.</p>	<p><b>Non-fiction:</b> Spring/new life</p> <p><b>Narrative:</b> Fireman Sam</p> <p><b>RWI:</b> Set 2 Green and Purple storybooks</p> <p>Read individual sounds.</p>	<p><b>White Rose:</b> Alive in 5 Growing 6, 7, 8</p>	<p><b>People who help us -How do people help us? What equipment do they need?</b></p> <p><b>EAD:</b> sharing ideas and resources, mixing colours, observational drawings, junk modelling, exploring a variety of materials and tools.</p> <p>Artists: Kandinsky &amp; Mondrian linked to shapes</p>



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	<p>Suggest a way to solve a problem.</p> <p>Be respectful and tolerant.</p> <p>Be positive and hardworking.</p>		<p>Engage in story time.</p> <p>Ask questions.</p> <p>Use talk to sort out problems and organise thinking.</p>	<p>Blend sounds into words.</p> <p>Form lower case letters correctly.</p> <p>Spell words by identifying sounds.</p>		<p><b>UTW:</b> Chinese New Year, Visit from emergency services e.g. vet, fire, ambulance, police.</p> <p><b>Music:</b> Charanga Exploring a range of music, talking about music, creating music.</p> <p><b>ICT:</b> Listening to stories, playing games on computer/IWB, shows an interest in technological toys e.g. cameras and beebots, consider smoke alarms</p> <p><b>RE:</b> F5 Which places are special and why?</p>
<p><b>Spr 2</b> <b>6 wks</b> Social Justice and Inequality</p>	<p><b>Jigsaw Puzzle:</b></p> <p>Show sensitivity to people's feelings and needs.</p> <p>Discuss different emotions and words associated with it e.g. scared, brave, frightened, anxious.</p> <p>What is fair and unfair?</p> <p>Importance of caring and sharing</p>	<p><b>Real PE – Creative</b> Pre level 1 &amp; level 1 - Clowning Around - Wendy's water-ski challenge</p> <p><b>Fine Motor:</b> pencils, paintbrushers, scissors, tweezers, threading.</p> <p><b>Gross Motor</b></p>	<p>Learn and use new vocabulary – word of the day.</p> <p>Retell familiar stories.</p> <p>Learn rhymes, poems and songs.</p> <p>Engage in story time.</p> <p>Ask questions.</p> <p>Use talk to sort out problems and organise thinking.</p> <p>Describe events in detail.</p>	<p><b>Narrative:</b> Jack and the Beanstalk/ Gingerbread man</p> <p><b>Non-fiction:</b> Castles</p> <p><b>RWI:</b> Set 2 and 3 Orange storybooks</p> <p>Blend sounds into words.</p> <p>Form lower case letters correctly.</p> <p>Spell words by identifying sounds.</p> <p>Write words, captions and phrases.</p>	<p><b>White Rose:</b> Building 9 and 10</p>	<p><b>Once upon a time</b></p> <p><b>EAD:</b> sharing ideas and resources, mixing colours, observational drawings, junk modelling, exploring a variety of materials and tools, develop storylines.</p> <p>Artist: Eric Carle (mixed media linked to minibeasts)</p> <p><b>UTW:</b> Planting seeds e.g. beans, sunflowers etc. Making bridges, castles. Making gingerbread, postcards to/from other countries. Effect of seasons, natural world.</p> <p><b>Music:</b> Charanga Exploring a range of music, talking about music, creating music.</p>



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<p><b>Sum1</b> <b>5 wks</b> Sustainable dev/globalisation/interdependence</p>	<p><b>Jigsaw Puzzle:</b></p> <p>Living things and their needs.</p> <p>How to take care of immediate environment Possibility of change in the future.</p> <p>Looking after our world</p> <p>Ask for help if unsure what to do.</p>	<p><b>Real PE – Physical</b> Pre level 1 &amp; level 1 - John and Jasmine learn to Juggle - Ringo to the Rescue</p> <p><b>Fine Motor:</b> pencils, paintbrushes, scissors, tweezers, threading.</p> <p><b>Gross Motor</b></p>	<p>Learn and use new vocabulary – word of the day.</p> <p>Retell familiar stories.</p> <p>Learn rhymes, poems and songs.</p> <p>Engage in story time.</p> <p>Ask questions.</p> <p>Use talk to sort out problems and organise thinking.</p>	<p><b>Narrative:</b> Sharing a shell/Pirates love underpants</p> <p><b>Poetry:</b> Commotion in the ocean</p> <p><b>Narrative:</b> Michael Recycle</p> <p><b>RWI:</b> Set 3, reading Yellow, Blue and Grey storybooks</p> <p>Blend sounds into words.</p> <p>Form lower case letters correctly.</p> <p>Spell words by identifying sounds.</p> <p>Write words, captions and phrases.</p>	<p><b>White Rose:</b> On the move Superhero to 20 and beyond</p>	<p><b>Under the Sea</b></p> <p><b>EAD:</b> sharing ideas and resources, mixing colours, observational drawings, junk modelling, exploring a variety of materials and tools, develop storylines. Make recycled sea creature. Drawing maps, pirate hats, telescopes.</p> <p>Artist: Michelle Reader, Brian Mock (art from waste)</p> <p><b>UTW:</b> Recycling, sea life, trip to aquarium, boats past and present, floating and sinking.</p> <p><b>Music:</b> Charanga Exploring a range of music, talking about music, creating music.</p> <p><b>ICT:</b> Listening to stories, playing games on computer/IWB, Operate simple equipment e.g. mouse and keyboard skills, logging in independently. Understands information can be retrieved from computers. Learn to drag and drop images.</p>



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<p><b>Sum2</b> <b>7 wks</b> Peace and conflict</p>	<p><b>Jigsaw Puzzle:</b></p> <p>Be caring and considerate towards people and animals.</p> <p>Be independent and resilient</p> <p>How own actions have consequences.</p> <p>Some basic ways to avoid, manage and resolve conflict.</p> <p>Participate in group activities. Take turns and share. Manage disputes peacefully.</p>	<p><b>Real PE – Health &amp; Fitness</b> Pre level 1 &amp; level 1 - Sammy Squirrel and his Rolling Nuts - Casper the very clever Cat</p> <p><b>Fine Motor:</b> pencils, paintbrushers, scissors, tweezers, threading.</p> <p><b>Gross Motor</b></p>	<p>Learn and use new vocabulary – word of the day.</p> <p>Retell familiar stories.</p> <p>Learn rhymes, poems and songs.</p> <p>Engage in story time.</p> <p>Ask questions.</p> <p>Use talk to sort out problems and organise thinking.</p> <p>Articulate thoughts and ideas in well formed sentences.</p>	<p><b>Narrative</b> - traditional story from Asia</p> <p><b>Non fiction:</b> Animals e.g. bears</p> <p><b>Recount:</b> Sports day/trip</p> <p><b>RWI:</b> Set 3, reading and spelling.</p> <p>Blend sounds into words.</p> <p>Form lower case letters correctly.</p> <p>Spell words by identifying sounds.</p> <p>Write simple sentences that can be read by themselves and others.</p>	<p><b>White Rose:</b> First then now Find my pattern</p>	<p><b>Wonderful World: Africa</b> <b>-Where is Africa? How is it different from where I live?</b></p> <p><b>EAD:</b> sharing ideas and resources, mixing colours, observational drawings, junk modelling, exploring a variety of materials and tools, develop storylines. Create African instruments.</p> <p>Artist: Look at African art. Printing patterns.</p> <p><b>UTW:</b> Eat different food from Africa. Visitor from Africa? Trip to zoo to look at African animals. Difference between England/Africa. Drawing maps.</p> <p><b>Music:</b> Charanga Exploring a range of music, talking about music, creating music.</p> <p><b>ICT:</b> Listening to stories, playing games on computer/IWB, Operate simple equipment e.g. mouse and keyboard skills, logging in independently. Understands information can be retrieved from computers. Understand a range of technology can be used for different purposes</p> <p><b>RE:</b> What is special about our world and why? E.g. Creation Story</p>