

<p>Personal, Social & Emotional Development including Jigsaw Puzzle My Family and Me!</p>	<p>Continue with learning behaviours e.g. perseverance, sharing, being resourceful and creative, being curious, challenging yourself, being reflective.</p> <p>My Family and Me! I can identify some of the jobs I do in my family and how I feel like I belong. Make friends, make friends, never ever break friends! I know how to make friends to stop myself from feeling lonely I can think of ways to solve problems and stay friends Falling Out and Bullying I am starting to understand the impact of unkind words. I can use Calm Me time to manage my feelings. Being the best friends we can be I know how to be a good friend.</p> <p>Recap of behaviours- carpet, walking around the school, lunch time.</p>
<p>Communication & Language</p>	<p>Listening to a range of fiction and no fiction books about under the sea, deepening our understanding through asking questions and listening to others. In oracy a key focus will be placed on listening skills, why is it important to be an active listener?</p> <p>Developing our questioning skills through asking and answering questions. Think of a question to ask your friend. Can they answer it? (Ensuring that we are answering questions asked and not simply adding information we want to share).</p> <p>What can we find out about different sea creatures? Through the use of connectives add more to our statements. It is important to help protect the ocean because ... Learning new rhymes about the Ocean. Recalling rhymes we learnt when we were youngers. 1, 2, 3, 4, 5...</p> <p>Recounting information and recounting an event. What happened at the pirate party? Describing events in detail. Learn and use new vocabulary. Retell familiar stories. Learn rhymes, poems and songs. Engage in non-fiction texts.</p>

<p>Physical Development</p>	<p>Real PE – Personal Pre level 1 & level 1 ‘John and Jasmine learn to Juggle’ and ‘Ringo to the Rescue’</p> <p>Fine and Gross motor development Throwing and catching bean bags</p> <p>Letter formation – remember the rhymes that go with each letter. Sorting beans into pot using tweezers, building and balancing beanstalks. Building houses out of different construction toys, pick up sticks game. Threading, tweezers, scissor control. Playdough – following steps to make specific characters. Threading, tweezers, scissor control.</p>
<p>Literacy</p>	<p>Non-fiction: Oceans and preservation Narrative: Under the sea</p> <p>RWI: Each group to focus on their new sounds and their colour books. Whole class revisit – catch up group to have additional phonics sessions throughout the week.</p> <p>Read individual sounds and digraphs. Blend sounds into words. Form lower case letters correctly. Spell words by identifying sounds</p> <p>Draw and label/write a caption for animals under the sea. Story telling – helicopter stories – exploring how stories change with different characters. Writing captions to describe and retell parts of stories. Matching pictures with words.</p>
<p>Mathematics</p>	<p>Building numbers beyond 10 Using 10 frames, numicon and other representations of 10 explore representing numbers beyond 10.</p> <p>Patterns beyond 10 Counting on and back through 10. Exploring 1 more than and 1 less than.</p> <p>Adding More Begin with an amount and add more. Children may need to begin with recounting all the objects. Eventually they will move to counting on.</p> <p>Take Away Mathematical stories. Use a range of manipulatives and tens frames.</p> <p>Spatial Awareness Exploring with making and naming 3D shapes, completing puzzles and playing with 3D shapes.</p>

Global Learning links	Examine local and global issues Through the topic under the sea, consider why it is important to Landkey that we take care of the sea around us. Then consider the rest of the world. Begin to understand that the world is made up of more sea than land. Explore ways that we can help as individuals and as a school.
Understanding the World	Sea life understanding what lives in the sea. Link to the story – what are the similarities and differences between creatures? What effects sea life? Do all the same animals live in all seas and oceans? Recycling – Why is it important that we recycle? What can we do to help with recycling? Pirates - Where their real pirates? Creating maps, making telescopes. Floating and sinking – exploration. Material sorting Magnets.
Expressive Arts & Design	Art inspired by under the sea (sharing a shell) – Using a range of media. Michelle Reader – Explore sculpture using waste. Design and make. Brian Mock – explore his works recreating pieces and using it to inspire work. Shoe box – under the sea scene. Charanga Big Bear Funk by Joanna Mangona Start to learn to sing Big Bear Funk and respond to the copyback section. Dance during the activity section I Feel Good by James Brown. Continue to learn to sing Big Bear Funk including the copyback section. Dance during the activity section. Don't You Worry 'Bout A Thing performed by Incognito. Explore pitch. Continue to learn to sing Big Bear Funk including the copyback section. Dance during the activity section My Promise by Earth Wind & Fire. Sing Big Bear Funk including the copyback section. Dance during the activity section. Superstition by Stevie Wonder. Sing Big Bear Funk including the copyback section.
RE	Special Stories What is your favourite story? What do you like about it, and why? Do you know any Bible stories? What stories do you know about Jesus? What do you think Jesus was (is) like? What stories do you know that are special to Christians (or other faiths)? What are the similarities and differences between different people's special stories?