



Year 6

Maths

In maths we will be revisiting key areas before sitting national assessments. We will then be moving onto shape and problem solving.

Topic Web

English - Reading

We will be focusing on vocabulary, inference, prediction, explaining and summarising to support children in the run up to national assessments.

Summer Term 1

English - Writing

This half term, we will be using Holes to write for a range of purposes. We will also write for suspense and setting the atmosphere for short film clips.

Computing

We will learn more about the internet and how to create a leaflet. Children will use Publisher to create a leaflet advertising a holiday of a lifetime in Brazil.

Geography

Brazil

We will learn: Where is Brazil? What is it like there? What are the main human and physical features of Brazil? Why do people choose to visit Brazil? What role does Brazil have in relation to climate change? What is life like for a Brazilian child? What are the geographical similarities and differences between Brazil and England? How is Brazil changing?

RE

Why is the Torah so important to Jewish people?

Art

We will develop a wide range of art and design techniques in using colour, patterns, texture, line, shape, form and space. Children will create a collage made up from smaller images.

PSHE

We will be looking at mental health and how to take care of their own mental well-being. We will talk about the grief cycle and its various stages and discuss the different causes of grief and loss. We will also look at online safety, learning how to judge if something is safe and helpful as well as talking about communicating with friends and family in a positive and safe way.

Music

We will learn about the origins of Samba and the traditional instruments used.

MFL - French

Se décrire - Describing myself

Tu aimes t'habiller comment ? - What do you wear?

Quel temps fait-il ? - What's the weather like ?

Science

Evolution and Inheritance

PE

Through Real PE we will explore Health and Fitness and learn how to self select and perform appropriate warm-up and cool down activities and identify possible dangers when planning an activity. We will also be learning and playing Rounders.