



| Summary Information | |
|------------------------------|---------|
| Total number of pupils | 195 |
| Number of PP-eligible pupils | 22 |
| Total PP budget | £38,114 |
| Catch-Up funding | £15,760 |

| Current Y6 Pupil Premium Attainment- % meeting the expected standard | | | |
|--|--------------|------------------|----------------|
| Cohort - 27 PPG - 3 | % school PPG | % national other | Attainment gap |
| Combined reading, writing and maths | 33 | 67 | 34 |
| Reading | 33 | 77 | 44 |
| Writing | 33 | 81 | 48 |
| Maths | 33 | 80 | 47 |

| Barriers to learning |
|--|
| <p>A high percentage of our disadvantaged pupils have SEND (many of these pupils having multiple or complex needs). Many of our PP pupils start school in reception with poor speech and language. The performance of our disadvantaged pupils is not consistent across the school, they tend to do well in reception but then fail to maintain this across KS1.</p> <p>There is a wide gap between writing results compared to reading and maths.</p> <p>Our disadvantaged pupils can often present with low self-esteem and low aspirations and they do not always start school with the same rich and varied life experiences that their peers may have.</p> <p>There are a high percentage of pupils with social, emotional and mental health needs within this group.</p> |

Summary of provision

1 Teaching

Professional development
 Support and training new members of staff and early career teachers
 Coaching and mentoring for all staff
 Training and support for curriculum leaders

2 Targeted academic support

Structured interventions – particularly focusing on SLCN, literacy and maths needs
 Small group tuition
 One to one support

3 Wider strategies

Social and emotional support /intervention
 Extra-curricular opportunities and the embedding of our new curriculum that will include rich and meaningful learning opportunities that broaden the experiences of all pupils.



| Teaching | | | | |
|---|---------------------------|---|---|--|
| Priorities | Cost | Summary of provision | Outcome | Evaluation |
| Transition of pupils after home learning – learning behaviours and expectations | Already costed | Explicit modelling/teaching of behaviours and expectations | Learning behaviours good and standards high | Learning behaviours improved for most pupils but stamina still an issue. Continue |
| Curriculum development – good PP engagement in learning | £500 | Cover to allow subject leads to work in teams to create long term plan ensuring progression across school within each subject area. | New long term plan, establish progression statement. Subject leaders confident in curriculum content for their area | Achieved. |
| Early reading – phonics support | Already costed | Audit of RWI and updating of resources. Support for parents online | Pupils maintain phonics levels and RWI programme delivered effectively. | Action plan created from audit. Relaunch planned for September. Parents feel supported. Y2 phonics screener 86% |
| Introduce accelerated reader and use of MyOn | £8251 (catch up funding) | To set up new reading system Y2-Y6 and provide on-line reading books to support pupils at home. | Pupils maintain reading levels and have access to quality reading materials both in school and at home. | Achieved |
| Targeted academic support | | | | |
| Speech and Language support | £7778 (TA) | Wave 3 programmes NELI – Rec Y1 and Y2 – Language link Wave 3 programme | Pupils to meet their speech and language target | Achieved |
| SEN support – SENCo time | £17,042 | Systems and processes support SEN pupils and lead to effective support, intervention and outside agency involvement | SEN pupils make good progress. Systems and processes are effective. | Ongoing. 3 new EHCP applied for and extra funding for existing pupils. SEN audit carried out – some areas for development. |
| Phonics intervention | Already costed | Wave 3 – TA deliver phonics sessions and phonics support for parents with home learning | Phonics gaps are addressed | Achieved. |
| Closing gap in maths and writing | £5,509 (catch up funding) | Wave 3 targeted support (TA) | End of year results are comparable to previous years and gap reduced between curriculum areas. | Maths – good results. Writing results are lower than previous years and gap widened between writing and maths/reading. |

LANDKEY PUPIL PREMIUM ACTION PLAN 20-21- EVALUATION



| Wider strategies | | | | |
|---|---------------------------|--|---|---|
| Support pupils with emotional needs | £1,845 | Play therapy | Pupils manage emotions in appropriate way | Achieved. Ongoing – needs still apparent |
| Lunchtime support for pupils with social, emotional and mental health needs | £3,449 | Extra MTAs employed to support children struggling at lunchtime | Less lunchtimes issues – pupils able to access quiet areas and stay safe. | Achieved- pupils successfully accessing lunchtime provision Ongoing – support still required |
| Support available to families in need | £8,000 | Use of Early Help process to identify need and offer timely, effective support | Evidence to show families have benefitted from support offered and good use of outside agencies | Training for Early Help, new cases started. Successful sign posting. Continue to develop this role. |
| Support for pupils social, emotional and mental health needs | £2,000 (catch up funding) | Intervention for pupils experiencing separation anxiety and worry, support for social skills | Pupils able to return to school and regulate emotional needs | Achieved |
| Total PPG funding | £38, 114 | | | |
| Total catch up funding: | £15, 760 | | | |
| Overall total: | £53,874 | | | |