

KS1 TEACHER ASSESSMENTS 2018 (supported by tests)

This table shows the percentage of eligible children achieving each standard in the school in 2018. The number of children assessed at the end of Key Stage 1 was 30. Figures may not total 100 per cent because of rounding.

Year 2 (no current national comparison at the time of publication)

Reading

Pre Key Stage	Working Towards the Expected Standard	Working at the Expected Standard	Working at Greater Depth within the Expected Standard
0 children 0%	6 children 20%	14 children 47%	10 children 33%
		80%	

Writing

Pre Key Stage	Working Towards the Expected Standard	Working at the Expected Standard	Working at Greater Depth within the Expected Standard
0 children 0%	8 children 27%	16 children 53%	6 children 20%
		73%	

Mathematics

Pre Key Stage	Working Towards the Expected Standard	Working at the Expected Standard	Working at Greater Depth within the Expected Standard
0 children 0%	6 children 20%	15 children 50%	9 children 30%
		80%	

Teacher assessment in reading, writing and mathematics is informed by the administration of statutory tasks and/or tests during year 2, unless children are working well below national standards.

We understand at the time of publishing these tests that the results achieved by year 2 pupils are in line with and in some cases above national averages.

KEY STAGE 2 TEACHER ASSESSMENTS AND TEST RESULTS 2018

DATA FOR PUPILS IN YEAR 6

Key Stage 2 Teacher Assessments Results 2018

This table shows the percentage of year 6 children achieving each standard in the school in 2018. The number of children assessed at the end of Key Stage 2 was 26. These assessments have been rounded, therefore figures may not total 100 per cent. It is expected for a child in year 6 to achieve the national standard.

Subject	Working towards the expected standard / has not met the expected standard	Achieved the expected standard and above	Working at greater depth
Reading	19%	81%	42%
Writing	15%	85%	35%
Mathematics	23%	77%	31%

Key Stage 2 Test Results 2018

This table shows the percentage of year 6 children the national standard in the country compared with our school results. The shaded sections of the tables represent 2018 national test result data. The number of children tested at the end of Key Stage 2 was 25 – 1 child did not participate.

Subject	Percentage of pupils meeting expected standard			Average Scaled Score		
	Landkey School	National	Comparison	Landkey School	National	Comparison
1. Reading	81%	75%	+6%	108.6	105	+3.6
2. Writing	85%	78%	+7%	N/A	N/A	N/A
3. SPAG	77%	78%	-1%	108		
4. Mathematics	77%	76%	+1%	106.4	104.4	+2.0
Overall (1,2,4)	69%	64%	+5%	N/A	N/A	N/A

Progress KS1 – KS2	School Progress		
	2016**	2017**	2018**
Reading	+0.16	+4.81	+0.64
Writing	-3.31	-0.13	-0.90
Maths	+1.95	+3.72	-0.96

In brackets the numbers of pupils achieving the standard out of the total number in the cohort.

YEAR ONE PHONICS TEST 2018

Each year pupils in Year 1 take a national test administered by their class teacher. The test assesses progress in phonics and is one of a number of indicators showing progress in English.

The school attains above the national average and shows improvements over time.

	2017-18	2016-17	2015-16	2014-15
			National (77 %)	
Phonics pass (32+ marks / 40)	93%	90%	80%	76%

EARLY YEARS FOUNDATION STAGE 2017/18

Children at the end of the Reception year are assessed against national criteria to achieve the national standard known as a 'Good Level of Development'. Children reaching this standard are more likely to achieve well later in school because they have acquired the pre-requisite skills for learning. In 2016 83.3% of Landkey's Reception children gained a 'Good Level of Development' compared to the national average of 66%. In 2017, an even higher percentage – 88.8% of children – reached the Good Level of Development standard. In 2018, 83% reached a Good Level of Development.