

Language Led Learning

In Seal Pups, we follow a curriculum called Language Led Learning. We understand how important it is to develop a child's vocabulary as early as possible, as research shows that those children with larger vocabularies by the age of five, go on to show greater academic success not just throughout school, but also in later life. Our curriculum allows for children to learn in a language rich environment and therefore develop their vocabulary, which allows them to become confident, engaged and independent learners throughout their time at Landkey Community Primary Academy.

Each week we focus on one of the 12 key concepts along with age-appropriate vocabulary for that concept. Our planning is based around the language concept vocabulary, ensuring that all our Seal Pup provision, stories and songs are directly linked to the concept we are focusing on that week. This allows for modelling and use of the concept language through high quality interactions between staff and children. Along with our learning environment, this ensures that children can develop a wide range of vocabulary during their time in Seal Pups class. Positive relationships between the staff and children also ensure that children's learning is 'scaffolded', meaning that they are aided to think, discuss and plan for their independent learning, therefore building upon their characteristics of effective learning.

The 12 concepts are taught and revisited each term to ensure the child's language development and provide opportunities to build upon prior knowledge. After 4 weeks there will be a 'hook back' concept which will be taught together, e.g. movement and emotions.

Week	Concept	Hook back concept
1	Emotions/feelings	
2	Food (meals)	
3	Colour	
4	Size and weight	
5	Movement	Emotions/feelings
6	Houses and homes	Food (meals)
7	Shape	Colour
8	Clothes	Size and weight
9	Space/preposition	Movement
10	Family	Houses and homes
11	Quantity	Shape
12	Quality	Clothes

Throughout the year the concept language levels will increase, for example in Autumn level 1 language will be taught, in Spring level 2 and 3 and in Summer level 4. Staff will use their knowledge of each individual child to ensure appropriate levels of language are being taught.

At Landkey Community Primary Academy we also understand the importance of child-led play and independent exploration and throughout our mixed Nursery/Reception learning environment there are many opportunities for this. We recognise that learning needs to be enjoyable and motivating for all and therefore we offer a carefully planned EYFS curriculum that encompasses all 7 areas of learning, while also being flexible to suit the needs and interests of our pupils.