



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Athlete visit in Autumn term Be part of a community of learning with shared best practice across schools. To lead & manage a strategy for the development of physical education – School Management time <p>To provide time for teacher to lead & organise inter and intra-school competitions.</p>	<ul style="list-style-type: none"> Inspirational figure, fundraising for play equipment Landkey has attended events which have been run throughout the year. Years 1-6 have attended at least one event each. Class and sport team events. <p>4 students have attended the Rising Stars programme, one event per term.</p> <ul style="list-style-type: none"> High quality teaching and learning across the school 	<ul style="list-style-type: none"> To plan in bi-annually To continue with subscription <p>To continue to provide funding to lead & manage a strategy for the development of physical education – School Management time and to provide time for teacher to lead & organise inter and intra-school competitions.</p>

<ul style="list-style-type: none"> Professional development opportunities for staff and supply costs MTA CPD for active lunchtimes <p>Cricket CPD - increase staff confidence, knowledge and skills</p> <p>Outdoor and adventurous activities</p> <ul style="list-style-type: none"> To increase adventurous activities in lower KS2 by providing a one night residential opportunity for Year 4 pupils. 	<p>MTA staff have increased confidence levels when delivering active lunchtimes. This has been modelled by the PE lead and an external company.</p> <p>Chance to Shine Cricket charity Y1 – Y6 all received weekly lessons, where there was team teaching from the coach with the teacher. A lunchtime club was also run to target children who had a passion for cricket and support SEND/PP children.</p> <p>All children attended the one night residential where they had a wide range of outdoor adventurous activities included water based activities. Children gained confidence, self-belief, resilience and perseverance.</p>	<p>Teachers will use their knowledge from this year to support their teaching next year.</p> <p>To continue this offer next year</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All YR-Y6 children take part in 2 hours of active PE per week.</p> <p>Children now take part in active lunchtimes with sported by 'ROMA Sports' (outside agency') as well as y6 sports leaders.</p> <p>Equipment purchased to ensure activities can be fully led by sports leaders.</p> <p>Bike ability for Y5 and Y3 and balance ability for Y1 and Reception.</p> <p>Swimming teaching delivered to Y3, Y4 and Y5. Catch up swimming for Y6</p> <p>Range of after school sports clubs widened to include netball, rounders and football.</p> <p>Full engagement with</p>	<p>All children across the school given a range of opportunities to increase their daily exercise.</p> <p>Children experience a wider range of sports and how to play team skills.</p> <p>All children across the school given a range of opportunities to increase their daily exercise.</p> <p>All children supported to safely ride bikes.</p> <p>Year groups selected to support achievement of national requirements for swimming safety by the end of year 6.</p> <p>Wide range of clubs offered to differ year groups throughout the year.</p> <p>Barnstaple Schools Sports Participation ensures that every year group is</p>	<p>Key Indicator 1</p> <p>Key Indicator 2</p> <p>Key Indicator 1</p> <p>Key Indicator 1</p> <p>Key Indicator 1</p> <p>Key Indicator 1</p>	<p>Supporting children to meet their daily exercise goal.</p> <p>Encouraging children to build a love for exercise.</p> <p>Allowing children to access exercise, opportunities and skills they may not have been able to before.</p>	<p>£425.75</p> <p>£72.00</p>

local sports festivals and competitions for every year group.	offered an opportunity to perform a range of sports in a competitive environment.	Key Indicator 4	£2776.50
Staff provided with structure curriculum planning through Real PE. CPD through RealPE to support confidence and knowledge of staff.		Key Indicator 2/3	£695.00
Support children that are Gifted and Talented in PE.	Selected children given access to festivals such as Olympic legacy and days tailored for GandT through Rising Stars.	Key Indicator 5	£80
Access from travel provision for pupils to attend competitions, festival and school games events.	All children given access to an event through coach travel.	Key Indicator 5	£2,202.86
Coaches brought into school to provide children with specialist sport provision and CPD for staff – football and gymnastics.	Coaches brought in to offer specialist sport training for the children and additional CPD on how to teach sport effectively for staff.	Key Indicator 2/3	
Opportunity for children in Y4 to have a range of OAA experiences during one night residential.		Key Indicator 5	£629.19
Opportunity for children in Y5/6 to have a range of OAA experiences during one night residential.		Key Indicator 2/3	£1,000.00

Coach for PPA cover for specialist sport cover.	Specialist PPA teacher employed to ensure effective sport coaching.			£9,828.70
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participation in festivals and competitions outside of the immediate school context in order to experience the wide-ranging benefits of sport and active lifestyles funded through the school.	<p>All children in school from Y1 – Y6 have had the opportunity to compete / experience a festival during the year.</p> <p>Y1 – Multisport (All) Y2 – Tennis festival (All) Y3 – Cricket festival and Multi skills (All) Y4 – Tennis festival (All) Y5 – Cricket tournament. (All) Y6 – Athletics competition (All) Y3/4/5/6 – Cross country event (All) Y5/6 – netball tournament (9 pupils) Stephens Shields event Y 3/4/5/6 – Olympic Legacy event (16 pupils) Y 3/4/5/6 – Aquathon event (16 pupils) Rising Star – 2 year 6 pupils. OAA event – Y4 residential (All)</p>	The cost of coaches has increased dramatically this year meaning without the funding the events would not have been accessible to all children or events would have to be much more limited.
Introduce ROMA to support lunch time participation in sport and teach children a range of games.	During sessions the children have shown positive teamwork, more active play and positive behavior.	The clear progression means children can build on skills year and year to develop fluency and competency.
Use of Real PE through the school.	Clear progression of skills in the school as well as an increased confidence in staff knowledge of how to teach the subject. All children can access high quality PE provision.	
Range of coaches brought in to ensure that children experience a different range of sports.	Children given specialist training from a dedicated trainer ensuring high quality teaching and development of skills.	To explore employ a company of specially trained coaches on a weekly basis to teach PE to children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	<i>All children have had the opportunity to attend swimming sessions through the school during KS2. Additional top up sessions to support swimmers have been put in place during the summer term of year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	<i>All children have had the opportunity to attend swimming sessions through the school during KS2. Additional top up sessions to support swimmers have been put in place during the summer term of year 6.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	<p><i>All children have had the opportunity to attend swimming sessions through the school during KS2. Additional top up sessions to support swimmers have been put in place during the summer term of year 6.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children in Year 6 have received 6 lessons of top up swimming to support minimum national standards.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>School pay swim coaches to provide knowledgeable and confident swimming sessions.</p>

Signed off by:

Head Teacher:	<i>Georgie Gratton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Hewitt</i> <i>Deputy Head teacher</i>
Governor:	<i>Annette Hennessy</i>
Date:	24/7/24