

Landkey Primary

Reading Spine



This document will share recommended texts/books for each year group

Reading Curriculum Plan

Phonics

Our aim is that our pupils learn to read and write effectively and quickly using the Read Write Inc. Phonics programme. They progress onto Read Write Inc. Spelling once they can read with accuracy and speed.

Reading

We believe reading opens up a new world for children and gives them the opportunity to explore new ideas, visit new places, meet new characters and develop a better understanding of other cultures. Exposure to a quality reading material occurs in explicit English lessons but also across the curriculum ensuring we meet the needs of all learners. Reading is the back bone of our curriculum so we provide opportunities for children to listen to a range of high quality texts, read both independently and aloud as well as allowing them the chance to discuss and recommend books they have read to their peers. We want our pupils to be passionate about reading and display a love of books. They will be confident readers who show a high level of comprehension.

Whole class guided reading

	Y2 (Summer term)	Y3	Y4	Y5	Y6
Intent	To consolidate pupil fluency and accuracy and develop comprehension skills required to achieve the age related expectations				
Implementation	Daily whole class guided reading sessions which follow a set approach. Monday to Wednesday children read the guided reading novel. Thursday and Friday children will read extracts that link to the novel and help to extend comprehension skills and reading strategies. Children will have access to their own copy of the guided reading text or share a copy with a partner. An increasing expectation of written recording of understanding through KS2				

Shared reading as part of a teaching sequence

	Y1	Y2	Y3	Y4	Y5	Y6
Intent	Exposing children to high quality text model in a variety of text types, as models for writing at a higher level than all the children could access independently					
Implementation	First section of each teaching sequence is sharing the text, providing opportunities to respond to the text, provide opportunities to map and learn the text, exploring text structure and summarise text features – age appropriate					

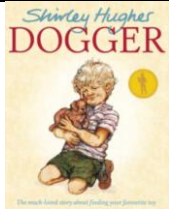
Core reading texts to support reading to learn across the curriculum				
	Y3	Y4	Y5	Y6
Intent	Listen to and read a wide variety of texts to find out information and develop knowledge across the wider curriculum		The skills of information retrieval should be applied in reading textbooks from across the curriculum and in contexts where pupils are genuinely motivated to find out information	

Reading aloud to children				
	Y3	Y4	Y5	Y6
Intent	Introducing children to a wider range of authors and contexts e.g. historical and cultural		Exposing children to challenging texts e.g. language, themes,	
Implementation	Daily exposure to quality books for a minimum of 10 minutes Development of a reading spine			

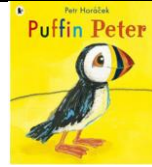
Independent reading and home/school reading				
	Y3	Y4	Y5	Y6
Intent	Choosing appropriate texts Reading for sustained periods of time Increasing the length and complexity of texts being read Read short novels independently with understanding		Reading age appropriate books, including whole novels. Widening the range and challenge of books they read, including texts from a wider literary heritage	
Implementation	Books selected on reading age. Accelerated Reader used to indicate the level of book the child should be reading. Opportunities to take home books.			

Assessment	Y2	Y3	Y4	Y5	Y6
Assessment evidence	AR quizzes (if appropriate) Half-termly AR tests NFER tests Observations of reading behaviours and talking to pupils Reading grids Phonics / spelling assessments Guided reading records	AR quizzes Half-termly AR tests NFER tests Observations of reading behaviours and talking to pupils Reading grids Phonics / spelling assessments Guided reading records	AR quizzes Half-termly AR tests NFER tests Observations of reading behaviours and talking to pupils Reading grids Phonics / spelling assessments Guided reading records	AR quizzes Half-termly AR tests NFER tests Observations of reading behaviours and talking to pupils Reading grids Phonics / spelling assessments Guided reading records Book reviews Written responses to reading activities	AR quizzes Half-termly AR tests SATs- past papers NFER tests Observations of reading behaviours and talking to pupils Reading grids Phonics / spelling assessments Guided reading records Book reviews Written responses to reading activities

Whole Class Reading for Pleasure Texts	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Reception</p> <p>A mixture of story time, classic picture books, funny books, animal stories, non-fiction and poems and rhyme.</p>  <p>Our Favourite Five books each half term to share and learn from.</p>	 <p>Super Duper You! Sophy Hen</p>	 <p>Find Your Happy - Emily Coxhead</p>	 <p>Not Now, Noor! - Farhana Islam & Nabila Adani</p>	 <p>Fair Shares Pippa Goodhart & Anna Doherty</p>	 <p>Clean Up! -Nathan Bryon & Dapo Adeol</p>	 <p>The Body Book - Hannah Alice</p>
	 <p>Tiger who came for tea</p>	 <p>Zog - Julia Donaldson & Axel Scheffler</p>	 <p>Rain Before Rainbows -Smriti Halls & David Litchfield</p>	 <p>On the way home (Jill Murphy)</p>	 <p>Octopus Shocktopus! - Peter Bently</p>	 <p>The Lion Inside Rachel Bright & Jim Field</p>
	 <p>Pumpkin Soup –Helen Cooper</p>	 <p>We Catch the Bus - Katie Abey</p>	 <p>Supertato (Sue Hendra)</p>	 <p>Oi Frog (Kes Gray)</p>	 <p>How to catch a star (Oliver Jeffers)</p>	 <p>Elmer - David McKee</p>
	 <p>William Bee's Wonderful World of Things That Go! William Bee</p>	 <p>First Big Book of Why Sally Symes & Stephanie</p>	 <p>Marvellous Machines Jane Wilsher & Andres Lozano</p>	 <p>Luna Loves Art (Joseph Coelho)</p>	 <p>My Encyclopedia of Very Important Animals</p>	 <p>Mixed - Arree Chung</p>



Dogger
Shirley Hughes



Puffin Peter - Petr
Horacek



Tad - Benji Davies



Fabulous Frankie
Simon James Green
& Garry Parsons

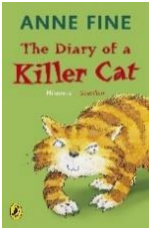

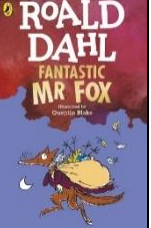
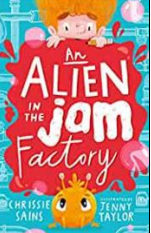
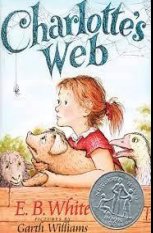



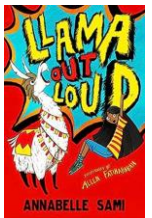
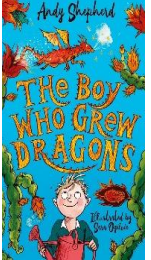
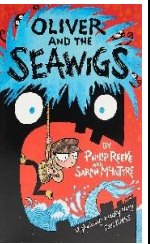
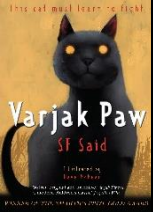

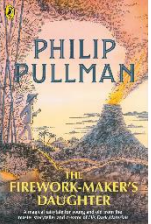


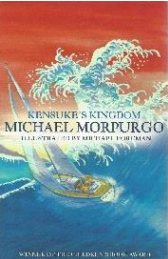


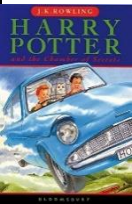
Martha Maps It Out
Leigh Hodgkinson




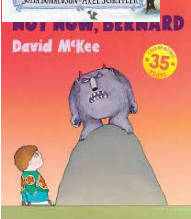

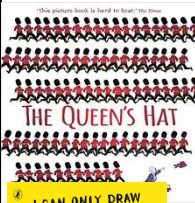
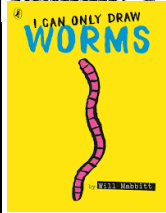
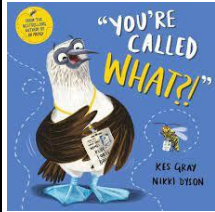

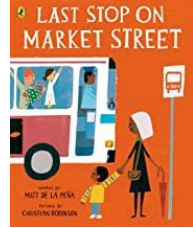


Counting Creatures
Julia Donaldson &
Sharon King-Chai

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	WCGR	Class read	WCGR	Class read	WCGR	Class read	WCGR	Class read	WCGR	Class read	WCGR	Class read
Year 1			 									
Year 2									 (23-24)	 (22-23)		

<p>Year 3</p>	 <p>(22-23)</p>  <p>(22-23 23-24)</p>				 <p>(23-24)</p>				 <p>(23-24))</p>		 <p>(23-24)</p>	
<p>Year 4</p>	 <p>(22-23)</p>  <p>(23-24)</p>		 <p>Extracts from themes of: themes such as remembrance, environment and Christmas.</p>	 <p>(23-24)</p>				 <p>(23-24)</p>				

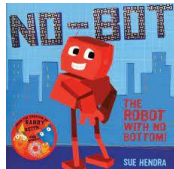
Year 5		  <p>(22-23)</p>					
Year 6			 <p>(23-24)</p>				

Year 1 Reading Curriculum Spine

Autumn	Spring	Summer
<p>English – Rhyme Geography – Locality History – Gunpowder plot Science – Animals inc humans, human body RE / PSHE – Belonging, Being me in my world, celebrating difference, Christians</p>	<p>English – Geography – Kenya History – Kings and Queens Science – Properties and materials, animals inc humans RE / PSHE – Dreams and goals, Who is Jewish? Healthy Me,</p>	<p>English – Geography – Weather History – Travel and transport Science – Animals inc humans, plants RE / PSHE – Relationships, changing me, community, kindness</p>
<p>Fiction Oi Frog I love bugs The Gruffalo</p>  <p>Stick Man</p>  <p>Not, Now, Bernard – David McKee</p>  <p>What If, Pig - Linzie Hunter (themes of anxieties)</p>	<p>Fiction</p>  <p>The Queen's Hat – Steve Antony</p>  <p>I can only draw worms – Will Mabbitt</p>   <p>Dadaji's Paintbrush - Rashmi Sirdeshpande & Ruchi Mhasane (Themes of friendship/family – India)</p>	<p>Fiction</p>  <p>Last Stop on Market Street – Matt de la Pena (Community/kindness)</p>  <p>There's a Rang-Tan in My Bedroom - James Sellick & Frann Preston-Gannon (Links to Palm Oil use)</p>  <p>Walter the Wonder Snail - Neil Clark (Themes of change)</p>



The Friendship Bench -Wendy Meddour & Daniel Egneus (New beginnings)



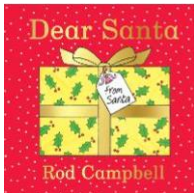
WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

Non-Fiction

Marvellous Body



Dear Santa

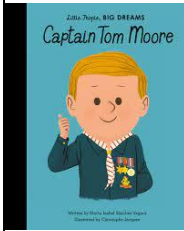
Poetry

Firework Night – Andrew Collett

When I am by myself – Eloise Greenfield

Non-Fiction

Captain Tom Moore

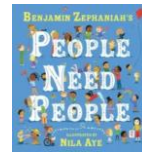


Iceberg - Claire Saxby & Jess

Racklyeft

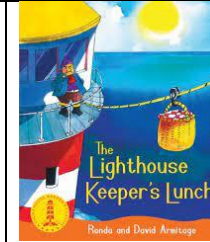
Poetry

Poems out loud – Ladybird & Laurie Stansfield



People Need People - Benjamin

Zephaniah & Nila Aye

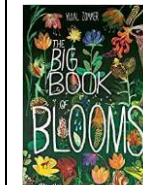


The Kindest Red: A Story of Hijab and Friendship -

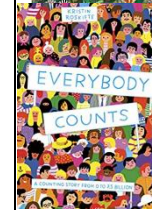
Ibtihaj Muhammad, S. K. Ali & Hatem Al

Non-Fiction

The big book of Blooms – Yuval Zommer

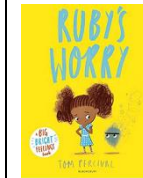


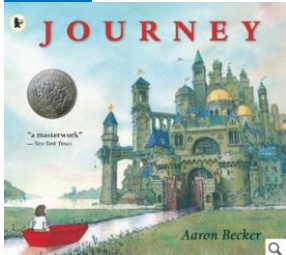
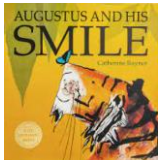
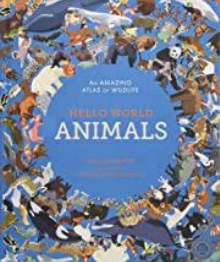

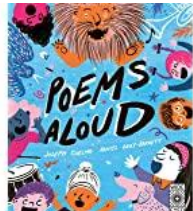
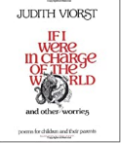
Everybody counts – Kristin Roskifte



Poetry

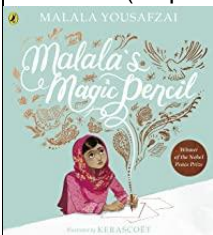
Ruby's Worry – Tom Percival



Autumn	Spring	Summer
<p>English – Narrative and Instructions Geography – UK History – Inspirational people, Science – Living things and habitats, everyday materials RE / PSHE – Being in my world, Who is a Muslim? What does Christmas mean to Muslims?</p>	<p>English – Geography – China History – Great explorers Science – Animals including humans, keeping healthy RE / PSHE – Dreams and goals, healthy me</p>	<p>English – Geography – Seasides and coasts History – Toys Science – Plants RE / PSHE – Christianity, relationships, changing me</p>
<p>Fiction</p>  <p>Journey by Aaron Becker</p>  <p>Augustus and his smile by Catherine Raynor</p> <p>Non-Fiction</p>  <p>Catch Santa by Jean Reagan</p>  <p>The Proudest Blue – (Link to RE)</p>	<p>Fiction</p> <p>Non-Fiction</p>  <p>Hello World: Animals – Nicola Edwards</p>  <p>Neil Armstrong – Brad Meltzer</p> <p>Poetry</p>  <p>Poems Aloud – Joseph Coelho</p>	<p>Fiction</p>  <p>The Storm Whale – Benji Davies</p> <p>Non-Fiction</p>  <p>Toys from the past – Sally Hewitt</p> <p>Plants by DK</p> <p>Poetry</p>  <p>If I were in charge of the world – Judith Viorst</p>



Bold Women in Black History – Vashti Harrison (Inspiring people)




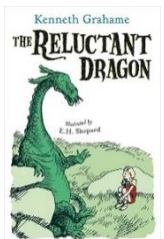
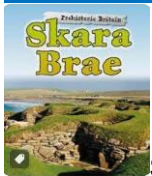
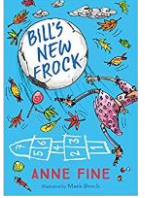
Malala's Magic Pencil (Significant people)

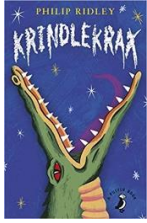
Poetry

Sometimes: A book of Feelings – Stephanie Stansbie



Year 3 Reading Curriculum Spine

Autumn	Spring	Summer
<p>English – Narratives and poetry Geography – Barnstaple History – Science – What do animals need to live? RE / PSHE – Being in my world, Creation story</p>	<p>English – Persuasion Geography – Italy History – Ancient Greece Science – Rocks, forces and magnets RE / PSHE – Dreams and goals, independence, resilience</p>	<p>English – Geography – Extreme earth, History – Romans Science – Plants, light RE / PSHE – Jewish, relationships, changing me</p>
<p>Fiction</p>  <p>Diary of a Killer Cat</p>  <p>Stone Age Boy</p>    <p>(Themes of friendship)</p>	<p>Fiction</p>  <p>Fantastic Mr Fox</p>   <p>Non-Fiction</p>  <p>Skara Brae – Dawn Finch</p>	<p>Fiction</p>    

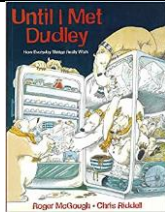
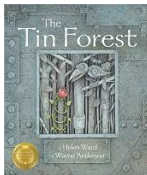


Non-Fiction

Skeletons and Muscles – Ben Hoare

Poetry

Autumn is Here



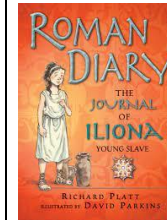
(Themes: How things work)

Poetry







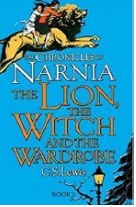

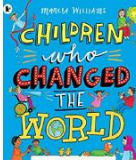
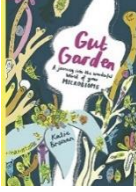
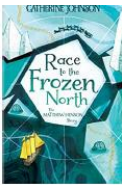

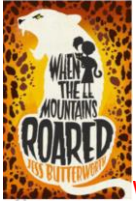
Non-Fiction

The Journal of Lliona – A Young Slave
– Richard Platt



Poetry

Year 4 Reading Curriculum Spine

Autumn	Spring	Summer
<p>English – Poetry, narratives, explanation texts Geography – Countries, cities and rivers in the UK History – Anglo Saxons Science – Electricity, states of matter RE / PSHE – Good to be me, Hinduism, celebrating differences, courage</p>	<p>English – Narrative, non-chronological reports Geography – India History – Early Islamic civilisation - Bagdad Science – Sound, Animals inc humans RE / PSHE – Goals and aspirations, Muslims</p>	<p>English – Narrative, debate, persuasion Geography – Biomes and water cycle History – Egyptians Science – Animals inc humans, living things and their habitats RE / PSHE – Relationships, changing me</p>
<p>Fiction</p>  <p>Iron Man – Ted Hughes</p>  <p>The boy who grew dragons</p>  <p>BeoWulf</p> <p>Non-Fiction Remembrance Environment Christmas</p>  <p>The Big Book of the UK</p> <p>Poetry</p>	<p>Fiction</p> <p>Oliver and the Seawigs The Lion, the witch and Wardrobe</p>   <p>Varjak Paw</p> <p>Non-Fiction</p> <p>Children who changed the world – Marcia Williams</p>   <p>Digestion explanation based on Gut Garden – A journey into the wonderful world of your microbiome</p>	<p>Fiction</p>  <p>Race to the Frozen North – Catherine Johnson</p>  <p>Secrets of a Sun King - Emma Carroll (This story is set in 1922 around the time that Howard Carter famously excavated Tutankhamun’s tomb)</p>  <p>When the Mountains Roared - Jess Butterworth (Themes of grief)</p> <p>Non-Fiction</p>

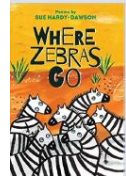


Courage In a Poem



Wild Animals of the World - Dieter Braun

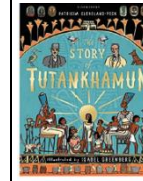
Poetry



Where zebras go – Sue Hardy-Dawson



Welcome to My Crazy Life - Joshua Seigal & Chris Piascik






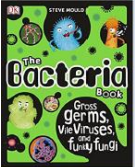
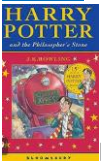
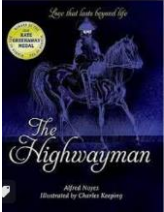
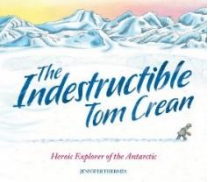


The Story of Tutankhamun – Patricia Cleveland – Peck

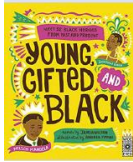
Hatshepsut Egypt by Kate Pankhurst

Poetry

The River – Valerie Bloom

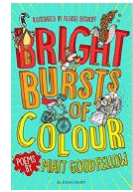
Year 5 Reading Curriculum Spine

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<p>English – Poetry, narrative retelling, explanation, balanced argument Geography – UK, land use, History – Victorians Science – Properties and changes of materials, living things and their habitats, RE / PSHE – Being in my world, Christianity, Creation and science, celebrating differences</p>	<p>English – Narrative, non-chronological reports, Geography – USA History – Benin Science – Forces, Earth and Space RE / PSHE – Christianity,</p>	<p>English – Geography – Mountains History – Vikings Science – Earth and space, Animals inc humans RE / PSHE -</p>
<p>Fiction</p>  <p>Kensuke's Kingdom</p>  <p>Wild Boy – Rob Lloyd Jones</p>  <p>Case of Grave Danger - Sophie Cleverly & Hannah Peck (Victorian murder mystery chapter book)</p> <p>Non-Fiction</p>  <p>The Bacteria Book – Steve Mould</p>	<p>Fiction</p>  <p>Harry Potter and the Philosopher's Stone</p> <p>Non-Fiction</p> <p>Poetry</p>  <p>The Highwayman – Alfred Noyes</p>	<p>Fiction</p>  <p>The Indestructible – Tom Cream</p> <p>Non-Fiction</p>  <p>Viking Voyagers – Jake Title</p>  <p>Everest by Sangma Francis and Lisk Feng</p>



Young, Gifted and Black – Jamia Wilson

Poetry



Bright Bursts of Colour – Matt Goodfellow

The Malfeasance – Alan Bold (Be Kind)



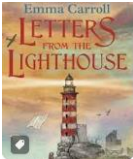

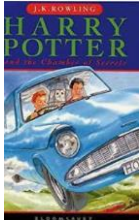
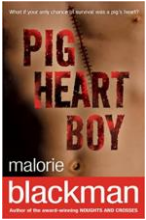

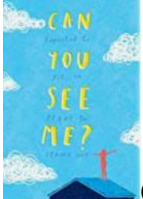
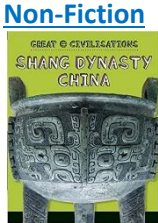




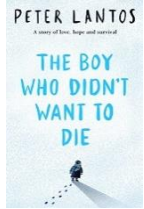
Majestic Mountains: Discover Earth's
Mighty Peaks - Mia Cassany & Marcos Navarro

Poetry



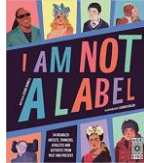
Spaced Out – Brian Moses

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<p>English – Narrative, explanation, instructional Geography – Local Devon History – WW2 – focus on Blitz Science – Living things and their habitats, electricity RE / PSHE – Being me, confidence, understanding and celebrating differences, Hinduism, Muslims</p>	<p>English – Narrative, non-chronological report, autobiography Geography – Brazil, Rivers, Climates and Coasts History – Mayan Civilisation Science – Animals including humans, Evolution and inheritance RE / PSHE – Muslims, dreams and goals, healthy me</p>	<p>English – Geography – Rivers and Coasts History – Shang Dynasty Science – Light RE / PSHE – Relationships, changing me, Jewish</p>
<p><u>Fiction</u></p>  <p>Holes</p>  <p>Flood – Picture book</p>  <p>Letters from the Lighthouse</p>  <p>Rose Blanche – Ian McEwan (Blitz)</p>	<p><u>Fiction</u></p>  <p>Harry Potter and the Chamber of Secrets</p>  <p>Pig Heart Boy</p>  <p>Darwin's Dragons</p> <p><u>Non-Fiction</u></p>	<p><u>Fiction</u></p>  <p>Can you see me? – Libby Scott</p> <p><u>Non-Fiction</u></p>  <p>Shang Dynasty China (Great Civilisations)</p>  <p>An Adventure in the Ancient Shang Dynasty</p>  <p>Why did the Shang write on turtles? And other questions about the Shang Dynasty</p> <p><u>Poetry</u></p>



The Boy Who Didn't Want to Die – Peter Lantos (WW2)

Non-Fiction

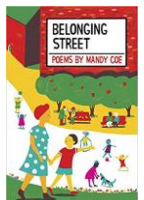


I am not a label – Carrie Burnell



The Element in the room

Poetry

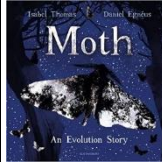


Belonging Street – Mandy Coe


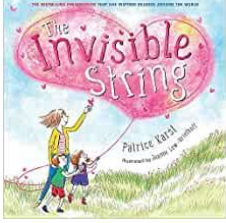

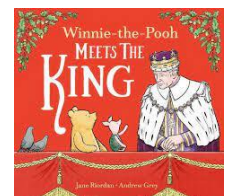
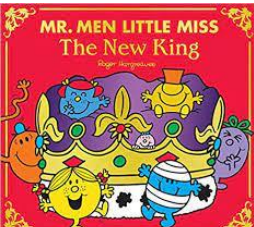
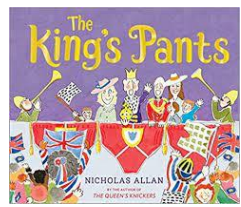
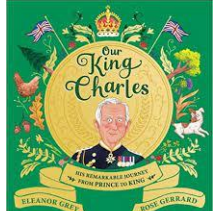


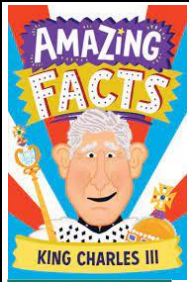
Great adventures – Alastair Humphreys

Poetry

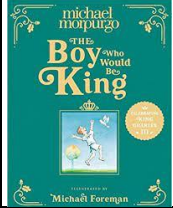


Moth by Isabel Thomas (Evolution)

Kings Coronation Texts	Global Goals texts	Bereavement texts
 <p>Little People, BIG DREAMS King Charles</p>	<p>Serafina's promise-Ann E Burg The Good Garden, How one family went from hunger to having enough-Katie Smith Milway A handful of quiet, happiness in four pebbles-Thich Nhat Hanh The lunch thief, a story of hunger, homelessness and friendship-Anne C. Bromley</p>	 <p>Invisible string, Patrice Karst</p>
 <p>King Charles III – Andrea Mills</p>	<p>What, what, what?-Arata Tendo, Ryoji Arai</p>	<p>I miss my sister, Child bereavement charity Grandpa, John Burmingham Missing Mummy, Rebecca Cobb Michael Rosen's Sad Book</p>
 <p>Winnie the Pooh meets the King</p>		
 <p>Mr Men and Little Miss – The New King</p>		
 <p>The King's Pants – Nicholas Allen</p>		
 <p>Our King Charles – Eleanor Grey & Rose Gerrard</p>		



Amazing Facts – King Charles III



The Boy who would be King - Micheal Morpurgo

Books that represent diversity and inclusivity – LKS2

<https://www.booksfortopics.com/booklists/topics/diversity-inclusion/diverse-inclusive-books-for-lower-ks2/>

Books that represent diversity and inclusivity – UKS2

<https://www.booksfortopics.com/booklists/topics/diversity-inclusion/diverse-inclusive-books-for-upper-ks2/>

Black History, Black Lives & Anti-Racism

<https://www.booksfortopics.com/booklists/topics/history/black-lives-black-history-and-anti-racism/>

Books With Minority Ethnic Characters

<https://www.booksfortopics.com/booklists/topics/diversity-inclusion/bame-characters/>

Environment and sustainability

<https://www.booksfortopics.com/booklists/topics/geography/environmental-sustainability/>

Plastic pollution

<https://www.booksfortopics.com/booklists/topics/geography/plastic-pollution/>