

Landkey Community Primary Academy

PE & Sports Premium Impact Report 2022-23



At Landkey Community Primary Academy we are committed to excellence in PE, ensuring that every child values physical activity as part of a healthy lifestyle. We strive to provide outstanding provision for PE and sport across the school, and aim to give every child the opportunity to reach their full potential across a wide range of physical activities. We understand the vital importance that effective learning in PE has on the holistic development and wellbeing of every child. As such, we strive to promote healthy, active lifestyles and celebrate physical as well as academic achievement.

We have achieved the School Games Gold Award in recognition of our PE and School Sport provision available to all pupils.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,690.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,690.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,690		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 7%</p>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Update school resources -</p> <ul style="list-style-type: none"> Resources for teaching/planning of after school clubs, particularly in non-traditional sports. Update lunchtime resources to ensure children are active and engaged. 		<p>Lunchtime resources – plan to section playground to encourage active play / calm spaces</p> <p>Equipment available for all classes to receive high quality Real PE teaching.</p>		£1,134.35	<p>Children have access to equipment to support them to receive a high quality PE input and can use the equipment to succeed and progress.</p>
<p>Healthy mind and body focus themed weeks</p> <ul style="list-style-type: none"> . Have an athlete/s come into school as an inspirational figure. Promote healthy lunch boxes/meals 		<p>Have termly ‘healthy mind and body weeks’</p> <p>Autumn term – Athlete visit Spring term – OAA focus Summer term – Link with sports week</p>		£60	<p>Sports for Champions athlete for the day. Whole school involvement – fundraising for playtime equipment. OAA focus –School Sports Co-ordinator ran an orienteering day for Y6 who then ran sessions for the rest of the school.</p>
					<p>Sustainability and suggested next steps:</p> <p>Replenish equipment needs on an as and when basis.</p> <p>The variety worked well this year so will continue next year but not have an athlete from Sports for Champions, we will do this bi-annually.</p>

<ul style="list-style-type: none"> • Yoga in house groups • One focused week per term 			Sports week –Focus on 60 active minutes daily	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				76%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide high quality PE, festivals, competitions and clubs in and out of school hours. Increase level of activity.	Held active assemblies, lunchtime clubs, external sports company have come into school, extra- curriculum clubs have been open to all children.			
To provide high quality, outstanding PE through using Real PE	Subscribe to Real PE, Real Gym, Real Dance, Real foundations, Real play	£834	Continued with Real PE curriculum. All teachers teaching high quality PE and children make good progress	To continue to subscribe to Real PE. Use a tool to create and communicate a shared vision for PE, Sport and Health across the school. Identify appropriate solutions to meet our vision. Subscribe to and use the PE and Sport Health wheel.
Be part of a community of learning with shared best practice across schools.	Subscribe to our local SSCO – Chris Farr will plan opportunities for our school to take part in competition for all ages and abilities. This programme will allow for sports leaders to be trained, CPD opportunities and children to experience extra-curriculum events.	£2959	Landkey has attended events which have been run throughout the year. Years 1-6 have attended at least one event each. Class and sport team events.	

<p>Provide Year 6 children with sports leadership training.</p>	<p>Rising Stars – gifted and talented opportunities – 3 x year</p> <p>Through subscribing to Park School sports coordinator, opportunities arise for children to become young active leaders – which allows them to deliver active lunchtimes on a daily basis. Initially, this will only be allowed for their own ‘bubble’.</p> <p>30 x Year 6 children are sport leaders. They help lead active days, through planning activities and supporting staff leading the day and encouraging other pupils take part.</p>		<p>4 students have attended the Rising Stars programme, one event per term.</p> <p>30 x Year 6 children have received an intensive training course, training all the children to become sports leaders. Children lead active lunchtimes.</p> <p>Children organise and help run sports day in school and have provided support individual year group festivals.</p>	<p>To continue with subscription</p>
<p>To lead & manage a strategy for the development of physical education – School Management time</p> <p>To provide time for teacher to lead & organise inter and intra-school competitions.</p>	<ul style="list-style-type: none"> - Ensure PE and Sport specific display boards are up to date, always inspiring and motivating pupils in school. -Ensure resources are all up to date and equipment is accessibly available to all. - Positive communication with teaching staff to ensure a smooth delivery of all PE sessions. -Offering individual sessions to groups of children who have behaviour and attainment difficulties. - Keep a running record of attainment to sports clubs and sporting events. -Organise sporting events, including: communication with parents, risk assessments, travel arrangements and overall event management. 	<p>£9,738</p>	<p>Children are inspired by the school displays and always check to see what each class has achieved in PE or to see if their results or photographs have been published.</p> <p>Clubs have been on throughout the academic year.</p> <p>Individual sessions have been run for children with SEND and behavioural needs.</p> <p>Landkey have attended numerous sporting events.</p> <p>Y3-6 attended 2 x cross country events.</p> <p>1 x Aquathon event</p> <p>1 x Girls football festival</p> <p>1 x Boys Football</p> <p>1 x Girls football</p>	<p>To continue to provide funding to lead & manage a strategy for the development of physical education – School Management time and to provide time for teacher to lead & organise inter and intra-school competitions.</p>

			2 x Netball 1 x Olympic Legacy 3 x GDS Rising Stars events 1 x Rounders 1 x Sports hall athletics 2 x Multi-skills 1 x Cricket 1 x Tennis	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE subject leader to be up to date on subject.	PE subject leader CPD.		Online Real PE training. Termly meetings with School Sports Coordinator.	New PE lead from Sept 23 – CPD will be paramount.
New teaching staff to have confidence and skills to teach outstanding PE.	Real PE refresher training in the Spring term for new staff. Led by PE lead.		1:1 CPD carried out for confidence building.	PE lead to organise Real PE refresher training next year.
Children to receive outstanding teaching and lessons are well planned ensuring progression of skills throughout the school. Key vocabulary used in every PE lesson.	PE lead to publish 'progression of skills in PE' document to all staff. Staff to ensure they are teaching the relevant skills, children will progress as they move through the school. Staff to use key vocabulary through explicit modelling and discussions.		Teaching staff well equipped with planning and progression. High quality use of vocabulary, integrated through oracy sentence stems.	To continue and embed.

<p>Professional development opportunities for staff and supply costs</p> <ul style="list-style-type: none"> • MTA CPD for active lunchtimes <p>Staff to observe each other teach an area of PE where they feel less confident. Share good teaching practice.</p> <p>Cricket CPD - increase staff confidence, knowledge and skills.</p>	<p>Provide activity packs for MTAs to establish active lunchtimes alongside play leaders.</p> <p>PE lead to facilitate opportunities for staff to share good practice and implement back in own classes.</p> <p>Organise Chance to Shine cricket charity to come into school to support staff confidence.</p>	<p>£100</p> <p>9 hours release time</p>	<p>MTA staff have increased confidence levels when delivering active lunchtimes. This has been modelled by the PE lead and an external company.</p> <p>Due to staff this was unable to take place.</p> <p>Chance to Shine Cricket charity Y1 – Y6 all received weekly lessons, where there was team teaching from the coach with the teacher. A lunchtime club was also run to target children who had a passion for cricket and support SEND/PP children.</p>	<p>To embed fully next year. Small takeaways and often.</p> <p>Prioritise this area next year. Teachers to pre-plan ahead - use as a coaching focus.</p> <p>Teachers will use their knowledge from this year to support their teaching next year.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor and adventurous activities <ul style="list-style-type: none"> To increase adventurous activities in lower KS2 by providing a one night residential opportunity for Year 4 pupils. 	Year 4 will be attending a one night residential at Ultimate adventure. They will get the opportunity to experience a range of outdoor adventurous activities.	£800.	All children attended the one night residential where they had a wide range of outdoor adventurous activities included water based activities. Children gained confidence, self-belief, resilience and perseverance.	To continue this offer next year.
Attend events offered by School Games which offer a new/broader experience	Plan, organise and participate in events. Choose children to attend who have no experience.	£76.25	Children have attended a wide range of events, children have gained independence, resilience and perseverance.	Parents to continue to pay for transport to events. School to fund entry costs.
Top up swimming for non-swimmers in Year 6 and children in Year 5 who do not meet the national requirements.	Children to attend top-up swimming sessions and have transport provided for.	£295 for lessons £660 for transport	Children's water confidence has improved however they are not able to swim 25m independently and unaided.	Next year top-up swimming will be provided for non-swimmers in year 6.

<p>Invitation for Rising Stars – gifted and talented opportunity for children in Y6</p>	<p>Children to attend specific sessions Basketball Gymnastics Skern Lodge - OAA</p>	<p>£160</p>	<p>4 children were identified as gifted and talented. These children have adapted their transferable skills.</p>	<p>To continue with the Rising Stars Programme.</p>
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
5%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity</p>	<ul style="list-style-type: none"> • Release staff in order to attend regular external events including the School Games events and local sports competitions. • Attend sports fixtures, competitions and festivals to allow pupils to represent the school against other schools. <p>These events will initially take place within school, PE lead to arrange dates where events can take place within school</p>	<p>£875 transport costs</p>	<p>Landkey have attended numerous sporting events. Y3-6 attended 2 x cross country events. 1 x Aquathon event 1 x Girls football festival 1 x Boys Football 1 x Girls football 2 x Netball 1 x Olympic Legacy 3 x GDS Rising Stars events 1 x Rounders 1 x Sports hall athletics</p>	<p>We will continue to attend as many events as possible, however increasing transport costs is a hindrance for us.</p>

			2 x Multi-skills 1 x Cricket 1 x Tennis Landkey have been award Gold again in the School Games Award 22-23.	
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Signed off by	
Head Teacher:	Georgie Gratton
Date:	20.07.23
Subject Leader:	Sophie Austen
Date:	20/07/23
Governor:	Liz Manley
Date:	20/07/23