

### Communication and Language

We will be reading lots of books about under the sea.

Noticing the difference between fiction and nonfiction.

We will be reading poems linked to the topic noticing the rhyming words. We will be learning new songs and developing our listening skills through a range of different topics.

Throughout our different topics we will be learning new vocabulary. We will practice using the new vocabulary in different contexts and including it in our play.

## Personal, Social and Emotional Development

We will be exploring the topic my family and me. Learning about what people enjoy doing with their family, noticing similarities and differences. We will be developing our resilience and perseverance through completing tasks independently and learning how we can help ourselves through a challenge.

## **Physical Development**

We will be developing our fine motor skills with a focus on handwriting. we will ensure that we are holding a pencil using a tripod grip and following the handwriting rhymes to form letters correctly.

In PE we will be developing our hand eye coordination with John and Jasmine learn to Juggle. Practicing rebounding a ball off the wall and catching it and bouncing a ball on the floor and catching it.

## **Understanding the World**

We will be exploring under the sea, finding out about some of the fascinating creatures that live in our seas and oceans. Through this topic we will be considering what impact we have on our oceans and how we can help.

We will be looking at recycling and the ways it is sorted. Investigating different materials and their properties, exploring floating and sinking, magnetic properties and deciding if certain materials can be recycled or not.

## Literacy

We will be continuing to use Read, Write Inc. to learn new sounds and blend sounds together to read words. We will be reading a range of texts linked to under the sea. Using these to support our writing we will explore nonfiction writing, labeling and diagrams.

We will be exploring rhyme creating some of own poems and helping to finish others.

#### **Mathematics**

We will be developing our number knowledge, using what we already to know to go beyond ten. This will include using manipulatives to represent larger numbers as well as practicing writing them. We will be looking at adding in and taking away noticing what happens to the original number. We will be writing number sentences to represent what we have done.

# **Expressive Arts and Design**

We will be exploring sculptures made from recycled materials. We will be looking at the art of sculptors that use rubbish to create their pieces and use this as inspiration to create our own pieces.

In music we will be creating our own music using different instruments and body percussion. We will be listening to a range of different genres and discussing our likes and dislikes.