

## CLASS: Seahorses

## Topic Web

## Term Autumn 1



### Communication and Language

We will be focusing on our listening, learning what makes a good listener and developing our conversation skills. We will be expressing our thoughts, ideas and opinions about topics we are learning about. Talking about things we or others have experienced from the past, present and future.

### Personal, Social and Emotional Development

We will be building new relationships, practising taking turns and demonstrating kindness. We will be learning about different emotions and talking about how we feel at different times. We will also be looking at learning behaviours; persevering, sharing, being resourceful and creative, being curious, challenging yourself, being positive and being reflective.

### Physical Development

We will be exploring how our bodies move including running, jumping, hopping, skipping and dancing. We will be practising letter formation using RWI handwriting phrases. We will be learning how to use a range of tools such as scissors, tweezers and paintbrushes. We will be developing our big movements such as climbing, digging, cycling, pushing and pulling.

### Understanding the World

We will be learning about our local village, where do we recognise? Where we have we been? Are there any parks in Landkey?

We will be learning about Harvest and why it is celebrated and linking it to stories that we are reading. We will be exploring our new classroom and learning why it is important to look after our things and follow the rules.

### Literacy

We will be following Read, Write Inc. to learn new sounds. Using what we learn to identify initial sounds of words. We will be exploring with rhyming words identify final sounds in words. We will be focusing on letter formation and writing simple cvc words and correctly forming our names. We will be reading a variety of texts daily, where we will focus on comprehension skills.

### Mathematics

We will be demonstrating what we already know, exploring with numbers and shape in a range of contexts. We will be practising counting objects and ensuring we develop the principles of counting. We will be matching and sorting and exploring the resources we can use to count with in the classroom.

### Expressive Arts and Design

We will be identifying colours including discussions around shades. We will be learning about the tools we have in the classroom and how to use them. We will be looking at Andy Goldsworthy and create our own pieces of art using natural resources. We will be singing nursery rhymes, learning new songs and incorporating movements with the songs we sing. We will be role playing the stories we read.