Computing Long Term Planning

GREEN Project Evolve online safety

PURPLE Computing curriculum

PINK Digital Literacy

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|--------------------------------------|--|---|--|--------------------------------------|
| Reception | Barefoot computing TBC | Barefoot computing TBC | Barefoot computing TBC | Barefoot computing TBC | Barefoot computing TBC | Barefoot computing TBC |
| | Online relationships | Online reputation | Online bullying | Managing information online | Health, well-being and lifestyle | Privacy and security |
| Year 1 | Self-image and identity | Online relationships Online bullying | Online reputation | Health, well-being and lifestyle | Managing online information | Privacy and security |
| | Technology around <u>us</u> | Digital painting | Moving a robot | Grouping data | <u>Digital writing</u> | Programming animations |
| Year 2 | Managing online information | Self-image and identity | Privacy and security | Health, well-being and lifestyle | Online relationships | Online reputation |
| | Information technology around us | Digital photography | Robot algorithms | <u>Pictograms</u> | Making music | <u>Programming</u> <u>quizzes</u> |
| | Use Microsoft Word to make a title page for a foundation subject. Name, title and key information or question. Change the size and fonts to fill the page. | | Use Microsoft Word to make a title page for a foundation subject. Name, title and key information or question. Change the size and fonts to fill the page. | | Use Microsoft Word to publish a piece of writing. | |
| Year 3 | Managing online information | Privacy and security | Self-image and identity | <u>Health, well-being</u> <u>and lifestyle</u> | Online relationships | Online reputation |
| | Connecting computers | Stop-frame animation | Sequencing Sounds | Branching databases | Desktop publishing | Events and actions in programmes |
| | Use Microsoft word to type a character description of a Stone Age boy/animal – part of Eng unit? | | Use Google Docs to publish an extract of a narrative, changing fonts and using BU for a title. | | Use a Google Docs newspaper template and add their own paragraphs about the devestation. | |

| Year 4 | Managing online information | Privacy and security | Health, well-being and lifestyle | Online reputation | Online relationships | Online Bullying |
|--------|--|----------------------------|--|---------------------------------|--|----------------------|
| | The internet | Audio production SCI link? | Repetition in shapes | Data logging | Photo editing | Repetition in games |
| | Use Google Docs to publish a short piece of writing. | | Use Microsoft to publish a short piece of writing. | | Use Google Docs to publish a short piece of writing. | |
| Year 5 | Managing online information | Self-image and identity | Privacy and security | Health, wellbeing and lifestyle | Online bullying | Online reputation |
| | <u>Video editing</u> | Sharing information | Selection in physical computing | <u>Flat-file databases</u> | Vector drawing | Selection in quizzes |
| | Use Microsoft Word to publish one piece of extended writing. | | Use Google Docs, accessed through Google Classroom to Publish one piece of extended writing. | | Use Microsoft Word to publish one piece of extended writing. | |
| | Health, wellbeing and lifestyle | Privacy and security | Self-image and identity | Online relationships | Managing information online | Online bullying |
| Year 6 | | | | | | |
| Year 6 | <u>Internet</u> communication | Webpage creation | Variables in games | Introduction to spreadsheets | 3D modelling | <u>Sensing</u> |

Children should regularly use a word processor for a purpose in KS2.

A word processor can be substituted for G Slides/Powerpoint if that's more appropriate for the text type. E.g. if publishing a non-chron report, G Slides may be more appropriate to separate paragraphs and add images without formatting issues!

An extended piece of writing can stem from an English lesson E.g. their own narrative or poem or any other area of the curriculum. E.g. recording research of a Sir Isaac Newton when learning about forces or writing a recount of a trip and adding images (Google Slides simplest software for this).