CLASS: Seals

Topic Web

Term Summer 1

Communication and Language

We will be sharing books about under the sea. Learning the names of the different sea creatures and describing the difference between the creatures. We will be reading poems linked to the topic noticing the rhyming words.

Throughout our different topics, we will be learning new vocabulary. We will practice using the new vocabulary in different contexts and including it in our play.

Personal, Social and Emotional Development

We will be exploring the topic my family and me.
We will be naming the different people in our
family and roleplaying home life.

We will be learning our new friends names and practising inviting our friends to play a game with us.

Physical Development

We will be developing our fine motor skills through lots of games and activities, threading, using tweezers and scissors.

We will be practicing pouring and scooping, in PE we will be rolling a ball to each other and throwing beanbags into a target.

Understanding the World

We will be exploring under the sea learning about different sea creatures. We will be using water play to explore the different parts of the ocean.

We will explore the concept of floating and sinking playing with lots of different things in the water.

We will be looking at recycling sorting objects into different materials.

Literacy

We will be using the Read, Write Inc. to begin our phonics journey. Playing lots of listening games developing our early phonics skills.

We will spend time learning and remembering nursery rhymes, sharing them with our friends and playing games linked to the rhymes.

Mathematics

We will be developing our number knowledge. Counting objects, actions and noises. We will begin to recognise numbers to 5.

We will notice patterns identifying colours and shapes.

Expressive Arts and Design

We will be exploring junk modelling. Talking through our ideas and explaining what we have made.

In music we will be creating our own music using different instruments and body percussion.